



EDITORIAL BOARD

Chairman:

Dr. Fabian Benjamin

Members:

Amina Abdullahi Haruna

Abdulrahman Akpata

Clement Ojo

Ismaila Jimoh

Ijeoma Onyekwere

Graphics Editor:

Nikyu Bakau

Correspondents:

Evelyn Akoja

Computer Typesetting:

Dorcas Omolara Akinleye

Cameraman:

Prince Kalu

Circulation:

Gabriel Ajodo

JAMB RAISES CONCERNS OVER PERSONALIZED ITEMS AT 2024 IAEA CONFERENCE IN PHILADELPHIA



The Registrar of JAMB, Prof. Is-haq Oloyede(2nd R); Mrs Doom Iyortyom, Director Quality Assurance(1st R); Mrs Funmilola B-Usman, Director, ITS(2nd L) and Dr Fabian Benjamin, PCA at the 2024 IAEA in Philadelphia

The Joint Admissions and Matriculation Board (JAMB) has expressed concerns regarding the long-term negative impacts of personalized items in large-scale examinations during the International

Association for Educational Assessment (IAEA) conference.

This concern was articulated by JAMB Registrar, Prof. Is-haq Oloyede, who led a four-member delegation to the international conference focused on educational assessment agencies globally, held in Philadelphia, United States.

Prof. Oloyede highlighted that the adoption of personalized items could create issues related to equity and access, resulting in resource disparities, biases in personalization, data privacy risks, and an overemphasis on

Contd in Pg 18

HIGHLIGHTS

Pg 3 FINANCIAL REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD OF 21ST SEPTEMBER, 2024 TO 27TH SEPTEMBER, 2024

Pg 4 EDUCATION IN THE MEDIA

Pg 6 EXAMINOTRICKS

Pg 8 CAREER IN ENTREPRENEURSHIP

Pg 9 ADVISORY ON NON REGULAR STUDIES

Pg 11 2021-2022 /3 RANKING TABLE OF INSTITUTIONS WHICH REACHED THE FINAL BY SCORING ANY OF THE 30 POINTS AVAILABLE

Pg 14 RE: CONDOMNMENT CIRCULAR TO INSTITUTIONS

Pg 20 INTERNATIONAL CORNER

Pg 21 OLOYEDE'S SILENT REVOLUTION IN QUEST FOR INCLUSIVE EDUCATION - GUEST WRITER

ARCHEAD WILL UNLOCK OPPORTUNITIES FOR PWDs - ABBA MORO

The Senate Minority Leader and Vice-Chairman, Senate Committee on Tertiary Institutions and TETFUND, Senator Patrick Abba Moro, was optimistic that the first African Regional Conference on Equal Opportunity of Access to Higher

Education (ARCHEAD) would unlock opportunities for People with Disabilities (PWDs) in accessing higher education and their enhanced participation in economic activities.

The Senate Minority Leader, who stated

Contd in Pg 7

DISCRIMINATION AGAINST PWDs ATTRACTS FINES, JAIL TERMS - HON. OFORJI

The Chairman, House of Representatives Committee on Basic Examination Bodies, Hon. Oboku Oforji, has reminded Nigerians of the grievous consequences involved in the violation of the rights of People With Disabilities(PWDS).

The Chairman gave the warning in a goodwill message at the just-concluded first African Regional Conference on Equal Opportunity of Access to Higher Education (ARCHEAD)held in Abuja.

Hon Oforji said it is criminal to discriminate or violate the rights of PWDS

Contd in Pg 15

MALAWI, ETHIOPIA, EGYPT, OTHERS SAY ARCHEAD WAS IMPACTFUL

Delegates from Malawi, Ethiopia, Egypt and other critical stakeholders have rated the first African Regional Conference on Equal Opportunity of Access to Higher Education (ARCHEAD) as impactful and capable of chartering a new direction for

People Living with Disabilities (PWDs).

The delegates, in an exclusive interview with JAMB Bulletin, described the ARCHEAD event as an eye opener.

In her submission, the Chief Executive Officer, Malawi's National Council for Higher Education, Dr. Ambumulire Phiri,

Contd in Pg 7

ATTENTION!!!

MINIMUM SCORE FOR 2024

* Age - Minimum of 16years.

* Every institution to stick to its submitted minimum score.

No institution can admit below its self-prescribed minimum score.

Institutions that choose to admit candidates with low scores cannot admit anyone whose score is lower than the following:

University: 140

Polytechnic: 100

Colleges of Education: 100

JEOG HAS MADE US MORE POPULAR – JONAPWDS

The President, Joint National Association of Persons with Disabilities (JONAPWDS), Mr. Haruna Muhammed, has commended the efforts of the Joint Admissions and Matriculation Board Equal Opportunity Group (JEOG), in foregrounding the rights of People With Disabilities (PWDs). The President gave this commendation at the just-concluded first African Regional Conference on Equal Opportunity of Access to Higher Education (ARCHEAD) held in Abuja.

According to him, before now, it was difficult to accurately capture the number of PWDs accessing higher education because of lack of data, a situation that had been sufficiently addressed by JEOG. Furthermore, Muhammed commended the critical stakeholders present at the conference and informed them that the PWDs community will always put Prof. Is-haq Oloyede in their prayers for giving them a sense of belonging and prioritising their quest for tertiary

education. He also expressed appreciation to the Registrar, Prof. Is-haq Oloyede, for selecting competent academics and technocrats as members of JEOG. He equally reiterated the call by the Registrar in his address to make sign language the second national language to facilitate easier communication with the Deaf as well as pushing for their enhanced participation in the affairs of the nation.

DISABILITY BRINGS OUT HIDDEN TALENTS – GUFWAN



Barr. Ayuba Burki Gufwan, Executive Secretary, National Commission for Persons with Disabilities.

The Executive Secretary (ES) of the National Commission for Persons with Disabilities, Barr. Ayuba Burki Gufwan, has said disability is not a weakness but rather an opportunity for People with Disabilities (PWDs) to broaden their potential and scope for greatness. Gufwan stated this at the first African Regional conference on Equal Opportunity of Access to

Higher Education (ARCHEAD) held in Abuja, between 17th and 18th September, 2024. According to Barr. Gufwan, Franklin Delano Roosevelt, who served as the 32nd President of the United States from 1933 until his death in 1945, had the enviable record of being the longest-serving U.S. President as he served more than two terms in office. Furthermore, he stated that Roosevelt had a unique story. He revealed that he was in the Army but following a strange illness that almost killed him, he resigned and joined politics and was able to stamp his feet on the sands of time as he fought wars, defeated the enemies of his country coupled with landmark achievements, he had acceded to the yearnings of Americans who had repeatedly asked him to continue with his good work. He, therefore, said when disability

occurred, it should be a source of strength and an avenue to brings out hidden talents. Hence, he submitted that there is, indeed, strength in disability. He also disclosed that his Commission is working to promote an inclusive society for persons with disabilities through research, advocacy, engagement, mainstreaming, policy development, and enforcement. He expressed appreciation for the invitation to the conference as well as the Board's efforts at emancipation of PWDs through its JAMB Equal Opportunity Group (JEOG) initiative and reaffirmed the support of the over 35 million Nigerians with disabilities for the laudable initiative of the Board. He added that the Commission was open to and would welcome relevant proposals and resolutions from the conference.

INNA LILLAHI WA INNA ILAIHI RAJIUN HAJIYA HADIZA HASSAN PASSES ON

The Joint Admissions and Matriculation Board (JAMB) wishes to announce the death of Hajiya Hadiza Jodah Hassan, whose death occurred on Sunday, 22nd September, 2024. Hajiya Hadiza joined the services of the Board on 3rd June, 1996, and rose to the post of Chief Administrative Officer (CAO)

in the Admissions Department. Before her demise, Hajiya Hadiza was a Desk Officer in charge of institutions in Kogi State. Aged 54, Hajiya Hadiza hailed from Sardauna Local Government Area of Taraba State. May the Almighty Allah forgives her sins and grant her Aljanat Firdaus, Ameen.



The deceased, Hajiya Hadiza Hassan





JOINT ADMISSIONS AND MATRICULATION BOARD

REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD SEPTEMBER 21 - SEPTEMBER 27 2024

FINANCIAL INFLOW

S/N	DESCRIPTION	AMOUNT (N)
1	E-facilities/Sales	274,836,322.25
2	PRC Service Charge	3,102,800.00
3	Other Income	115,321.67
	TOTAL	278,054,443.92
	The sum of N69,513,610.98 was auto-deducted by OAGF for Operating Surplus remittance to CRF	

FINANCIAL OUTFLOW

S/N	DESCRIPTION	PURPOSE	AMOUNT (N)
1	Staff Claims	Various	69,696,412.66
2	Umma Food Concepts	Staff Meal	1,000,000.00
3	Assorted Buka	Staff Meal	3,003,000.00
4	Salaudeen Afusat Odun	Staff Meal	800,000.00
5	Sensitive Material	IT Consulting	31,020,000.00
6	Alpha Technologies	Subscription	2,171,400.00
7	JEOG Conference	1st Africa Regional Conference	1,658,000.00
8	Tomeh Travels and Tours Ltd	Flight Ticket	3,519,665.00
9	Tomeh Travels and Tours Ltd	Flight Ticket	5,224,999.00
10	Supervision of Examination	Third Party Examination	5,750,010.00
11	CBT Centres	Third Party Examination	1,303,500.00
12	Agency Service	Security	830,000.00
13	Remita	Financial Charges	28,788.50
	TOTAL		126,005,775.16

JAMB CELEBRATES STAFF BORN SEPTEMBER 30TH - OCTOBER 6TH 2024

Happy Birthday

30TH SEPTEMBER
 Oboh Joseph Ogharibhor
 Juliet Ukamaka Elegbusi
 Babangida Tata
 Maryam Apeke Mustapha
 Olanrewaju Onaope Apata

1ST OCTOBER
 Phoebe Nwaikpeghi Udeh
 Anthonia Ngozi Mgbakor
 Yunusa Saidu Muhammad
 Uba Muhammed
 Maimunat Abdulazeez Usman
 Salisu Muhammed
 Yahaya Abubakar Sadiq
 Augustine Chimagua Ugbah
 Masaudu Garba

2ND OCTOBER
 Theresa Omoyemwen Odibo
 Safiya Tenin Ibrahim
 Chinenye Nwaogu
 Helcharda Shadrach Hanawa
 Musa Muhammad
 Jesse Mekaron Theophilus

3RD OCTOBER
 Folasade Christiana Onikoyi
 Jane Odili Chuks-Oruchalu
 Hassana Dauda
 Aminu Isma'il
 Tersoo Cephas Iorzuwa
 Abosede Adijat Ayinmodu

4TH OCTOBER
 Titus Suswam Apaa

Betseobong Ekong Nkang
 Uwani Nuhu Dabo
 Fatima Hafiz Abubakar

5TH OCTOBER
 Gift Sunday Essien
 Nneka Augustina Ezeoke
 Fatheyya Nour Hanga
 Oluwatoyin Olubukola Omokore
 Sadiq Olanrewaju Olawole
 Fatheyya Nour Hanga
 Oluwatoyin Olubukola Omokore

6TH OCTOBER
 Michael Italegbe Ehimika
 Joshua Danjuma Mutla
 Esther Peters
 Rita Eziokwubundu Adejumo



EDUCATION IN THE MEDIA

PUNCH, MONDAY, SEPTEMBER 23, 2024: We're Resolving Technical Glitches, NOUN VC Assures Students: - Vice-Chancellor of the National Open University of Nigeria, Prof. Olufemi Peters, has assured students that the institution's management will resolve all their concerns, especially technical glitches with the university portal.

Prof. Peters gave the assurance during a virtual town hall meeting he held with the students, the university on Monday September 23, 2024.

He also said that issues surrounding exams, course materials, and others would be resolved soon.

Health 360: Monkey Pox / 0:00

VANGUARD, MONDAY, SEPTEMBER 23, 2024: FG Assures Continuous Intervention in Education of Special Needs Learners: - In its effort to break the barrier in quality basic education, the Federal Government has assured that it would continue to intervene and support state governments in the area of education of special needs learners. The Executive Secretary, Universal Basic Education Commission, (UBEC); Dr. Hamid Bobboyi gave the assurance, during 3-day capacity building workshop organized for selected public and private teachers from South-South geopolitical zone. His words, "since the commencement of the implementation of Universal Basic Education programme in Nigeria, adequate attention has been paid to special needs education.

"Two percent of the federal

government Consolidated Revenue Fund dedicated as intervention Fund for the implementation of the UBE programme is allocated to Special Needs Education. "This intervention will continue so that more learners can be assisted to break the barrier to quality education". Also in Tribune, Monday, September 23, 2024

TRIBUNE, TUESDAY, SEPTEMBER 24, 2024: Minister Seeks Nigeria, Qatar Collaboration on Research, Students Exchange Programme: - The Federal Government has announced a major global academic collaboration with Qatar in the areas of research, student exchange programmes and sabbatical opportunities for Nigerian scholars to enhance academic excellence in the country. Minister of [Education](#) Professor Tahir Mamman, who made this known, reaffirmed Nigeria's commitment to global academic partnerships at the Qatar-Nigeria Educational Partnership Forum in Doha.

Director, Press and Public Relations, Boriowo Folasade, in a statement, said Mamman identified three key areas for potential collaboration between Nigerian and Qatar institutions. "These include research partnerships to facilitate collaboration among researchers, student exchange programmes enabling students to study in Qatar, and sabbatical opportunities for Nigerian scholars to undertake research in Qatar. This partnership aims to promote academic

excellence and cultural exchange between the two nations," the statement noted.

TRIBUNE, TUESDAY, SEPTEMBER 24, 2024: ATBU Inducts 243 Final Year Students into TRCN: - 243 final-year students of the Faculty of Technology Education at the Abubakar Tafawa Balewa University (ATBU), Bauchi, have been inducted into the Teachers Registration Council of Nigeria (TRCN).

Speaking during the induction ceremony at the Yelwa Campus of the university held recently, the Acting Vice-Chancellor, Prof. Mohammed Kunya, called on the TRCN to identify and eliminate fraudulent institutions and eradicate the proliferation of unregistered teachers in the country.

According to him, this would further ensure quality education and effective knowledge transmission to future generations.

TRIBUNE, TUESDAY, SEPTEMBER 24, 2024: Gov. AbdulRazaq Names Prof. Salman as KWSUED Acting Vice-Chancellor: - Governor Abdulrahman Abdulrazaq of Kwara State has appointed Professor Medinat Folorunsho Salman as the pioneer Acting Vice Chancellor of the newly established Kwara State University of [Education](#) (KWSUED) in Ilorin.

According to a statement by the governor's Chief Press Secretary

Contd in Pg 5

...Education in the Media

(CPS), Rafiu Ajakaye, Professor Salman, a specialist in Mathematics Education, was, until her appointment, a lecturer in the Department of Science Education and the coordinator of the Educational Technology Centre at the University of Ilorin.

The appointment is with immediate effect.

TRIBUNE, WEDNESDAY, SEPTEMBER 24, 2024: UBEC Boss Charges Zonal Officers on Strict Supervision, Monitoring of UBE Projects: - The management of Universal Basic Education Commission (UBEC) has taken a bold step to strengthen its zonal and State offices for strict supervision and monitoring UBE projects executed by the respective state governments.

Executive Secretary of UBEC, Dr. Hamid Bobboyi who made this announcement recently in Abuja, frowned at the development where payments were made for shoddy jobs and uncompleted projects, saying the move would ensure quality delivery of basic education in the country.

He spoke at a two-day UBEC Management meeting with the Zonal Directors, Officers in the Directorate Cadre and State Coordinators on strengthening Zonal and State offices for improved efficiency and productivity.

Dr. Bobboyi expressed concerns that in the course of time, it was observed that the Zonal and State Offices were becoming incapacitated with the functions of the field offices being gradually usurped and concentrated in Headquarters.

He said, "The effects of these negative developments did not only rub off on the degree of the efficiency and image of the Commission as a whole, it promoted redundancy and absenteeism

among the staff members in the field offices..."

VANGUARD, WEDNESDAY, SEPTEMBER 25, 2024: What We Expect from Vice Chancellors, Others- TETFund Boss: - The Executive Secretary, Tertiary Education Trust Fund, TETFund, Mr. Sonny Echono, has listed the expectations of the agency from heads of beneficiary institutions, saying meeting the expectations will help transform the institutions to be globally competitive.

Arc. Echono, made this call at the retreat held for members of the Board of Trustees, BOT, of the Fund, said despite added responsibilities, it was up to the task of making positive changes and contributions to the education sector...

"We have set a high standard for our universities and other higher institutions benefiting from our intervention projects. They must manage the resources given to them well. They must be efficient in their planning, accessing and managing the funds given them. They must be prompt in dealing with contractors. We don't want any wasting of time that would let our projects be caught up in the web of inflation."

VANGUARD, WEDNESDAY, SEPTEMBER 25, 2024: Oyedepo Urges FG To Develop Education Modules To Address Challenges: - The Chancellor, Covenant University, Ota, Ogun, Dr. David Oyedepo, has advised the Federal Government to make concerted efforts to develop education modules to address current challenges in the country.

The Chancellor said that it was time to reconstruct the intellectual armoury and take up intellectual arms that would turn educational institutions in Nigeria into solutions centres.

He said, "What is the value of formal education and chains of degrees that proffer no solutions to numerous challenges confronting the country? "Our universities should become like engineering workshops where we programme and deprogramme the intellectual system of young people for productive and value-adding life..., he said.

PUNCH, THURSDAY, SEPTEMBER 26, 2024: FG Proposes 30% TETFund Allocation for Student Loan: - The Federal Executive Council is proposing a bill that would see 30 per cent of allocations received by the Tertiary Education Trust Fund go to the Student Loan Scheme.

The bill seeks to amend Section 3 of the Tertiary Education Trust Fund Act No. 16, 2011, labelled 'Establishment of the Tertiary Education Trust Fund.' The Special Adviser to the President on Information and Strategy, Mr. Bayo Onanuga, revealed this while briefing State House Correspondents at the Aso Rock Villa, Abuja, on Wednesday.

If approved by the National Assembly, TETFund will set aside 30 per cent of its initial allocation from the Federation Account to support the Nigerian Education Loan Fund.

It reads, "The Fund shall, before disbursement of the amount in the Fund, set aside in each year (a) one-third of the amount to be transferred to the Nigerian Education Loan Fund established under the Students Loans (Access to Higher Education) Act..."

VANGUARD, THURSDAY, SEPTEMBER 26, 2024: FG Approves N10bn for Take-off of Upgraded Institution in Plateau: - The federal government has carried out a comprehensive assessment of the existing facilities at the recently upgraded Federal University of Education, Pankshin,



...Education in the Media

Plateau State to have an accurate and reliable information toward the successful take-off of the University. The University, which hitherto was a Federal College of Education has been inaugurated, and is to be repositioned to be a breeding ground for innovations...

The Director of Colleges of Education in the Federal Ministry of Education, Dr. Cecilia Ubah who headed the Assessment Committee to the new University said the upgrade is "a step in the right direction."

She explained that the assessment team comprised of officials of the Federal Ministry of Education, National Universities Commission (NUC) and the National Commission for Colleges of Education (NCCE), and stressed, "We are here to first unveil the upgraded College of Education to a Federal University of Education.

"Secondly, to conduct a comprehensive assessment of the existing facilities with the aim of providing the government with accurate and reliable information toward the successful take-off of the University." Also in Punch, Thursday, September 26, 2024, Tribune, Tuesday, September 24, 2024

TRIBUNE, THURSDAY, SEPTEMBER 26, 2024: [FG Pushes for Ex-Presidents to Establish Libraries in Schools](#): - The Federal Government has said that plans are underway towards ensuring that former Nigerian presidents establish functional library in schools across the country while also encouraging library endowment by private citizens and corporate bodies.

Minister of Education, Professor Tahir Mamman, who made this known in Abuja also revealed that the National Policy on Library and Information System would be reviewed.

He spoke during the flag-off of 2024 national readership promotion campaign, noting that the Education for Renewed Hope Roadmap places emphasis on promoting literacy, fostering love for reading in schools, and establishing a strong foundation for future generations...

According to him, "some of these strategies were to encourage library endowment by private citizens and corporate bodies, including former presidents to establish functional library in all schools."

NATION, THURSDAY, SEPTEMBER 26, 2024: [JAMB Cares](#): - In this editorial, the author takes a look at the role of JAMB in ensuring inclusivity in education for all students irrespective of their social standing or physical abilities.

He pointed out that the Board's support for People Living With Disabilities is a model worthy of emulation. He cited that the Joint Admissions and Matriculation Board (JAMB) is one institution of the Nigerian government which has committed itself to granting such empathetic concessions.

From the reduction of application documents for PWDs from N5000 to N3,500 to their automatic offer of without putting them through the extra rigours of Post-Unified Tertiary Matriculation Examination (UTME) and related tests, once they have scored the minimum marks required for their courses of interest at the Unified Tertiary Matriculation Examination (UTME).

Also he pointed out that the Board has set for itself the target of enrolling 825 PWDs for the UTME and for admission in the next five years. Moreover, JAMB is proposing to establish a Support Centre for PWDs which would be optimally, technologically equipped to make life easier for them. To enhance the

effectiveness of such measures, it is necessary for a census of PWDs to be taken, and for the relevant agencies of government to pay special attention to facilitating a significant increase in their enrollment in primary and secondary schools...

PUNCH, FRIDAY, SEPTEMBER 27, 2024: [Teachers Advocate Space Science in Curriculum](#): - Teachers trained by IHS Towers, a telecoms infrastructure provider, in collaboration with the Limitless Space Institute of the United States, have called for the inclusion of space science in Nigeria's education curriculum.

Ten secondary school teachers from public schools across Nigeria were selected for training in Science, Technology, Engineering, and Mathematics with a specific focus on space technology.

The teachers were showcased during a global educators' programme organised jointly by IHS and LSI in Lagos. Executive Director of LSI, Kaci Heinz, revealed that over 200 teachers had applied for the program, but only ten from Nigeria were selected to join another group of ten from Brazil.

The training, part of LSI's Global Educators Programme, spans 12 months, with the first six months conducted in Houston, Texas, and the remaining months taking place in Nigeria, running until December 2024.

"Limitless Space Institute is based in Houston, Texas, and is focused on training secondary school teachers across the globe in STEM education from the perspective of space technology. "We are collaborating with IHS Nigeria to train Nigerian teachers who will, in turn, pass this knowledge on to their students interested in building careers around STEM education," Heinz said.

...ARCHEAD Will Unlock Opportunities for PWDs - Abba Moro



Senator Abba Moro

this at the just-concluded ARCHEAD held in Abuja, pointed out that the conference was a crucial step towards achieving collective goal of inclusivity and empowerment for persons with disabilities. He stated that the theme: "Advancing the Potentials of Persons with Disabilities in Education and Economic Development" captured the essence of the conference which, among other things, is to explore,

discuss, and develop strategies that would unlock greater opportunities for this category of citizens. According to him, the presence of Rt. Honourable Speaker of the House of Representatives, Members of the House of Representatives, the Honourable Minister of State for Education, the Executive Secretaries of the NUC, NBTE and NCCE and other critical stakeholders, underscores the gravity of the

mission and the collaborative spirit necessary to drive meaningful change to the plight of PWDs. He explained that education is the cornerstone of personal development and societal progress adding that "for persons with disabilities, access to quality education is not merely an aspiration but a fundamental right." He also stated that it is through education that the observed gaps could be bridged, barriers dismantled and ways paved for success. He also believed that the discussions at the conference would be instrumental in shaping the future, noting that innovative approaches would be explored, and best practices and policy recommendations adopted, which he said would guide in advancing those goals. He, therefore, urged all participants to engage actively, share insights and collaborate to develop actionable solutions that would make real difference.

...Malawi, Ethiopia, Egypt, Others Say ARCHEAD was Impactful

said, "The conference went well and it was very insightful. We discussed a lot of critical issues having to do with increasing the level of support for students with disabilities entering universities.

Continuing, Phiri said, "The conference is very timely and relevant as there are so many things that I have learnt from it. One of these, I think, is the issue of sign language. Another is the issue of inclusive education as it relates to individuals, who are deaf, that is one major takeaway that I'll share with my colleagues back home. Additionally, I'm highly impressed with the processes as well as the level of support being provided to the students with disabilities."

Similarly, the Head, Department of Special Needs and Inclusive Education, Hiramoyo University, Ethiopia, Mr. Shasho Jebena Feysa,

described the event as an eye opener, "Without a shadow of doubt, the conference is successful and beautiful as there's a lot of lessons to take home with us."

For Ms. Hanan Mohsen Aly, Ministry of Education, Egypt, who spoke

through an interpreter, the conference is highly appreciated for the meaningful impact it is capable of making to the life of PWDS.



CAREER IN FOCUS

BY OMOTOYOSI ADENLE, QA DEPARTMENT

NUTRITION AND DIETETICS

The study of Nutrition and Dietetics is a multidisciplinary field that focuses on the relationship between food, nutrition and health. It encompasses the science of nutrients, their digestion, absorption, metabolism and utilisation by the body, as well as the broader aspects of food intake and dietary patterns in relation to health and disease prevention.

The study of Nutrition and Dietetics also involves the study of the chemical composition of nutrients found in food, including carbohydrates, proteins, fats, vitamins, minerals and water. It explores their roles in the body, their sources in the diet and their impact on health. It also embodies such branches as Clinical and Community Nutrition, Nutritional Physiology as well as Food Science and Technology.

Food Science and Technology, as a course of study, explores the production, processing, preservation, and safety of food products. It investigates the nutritional quality of foods, food additives, food labeling and emerging food technologies that impact dietary choices and health

outcomes. Therefore, it can be termed a branch of Nutrition and Dietetics.

Overall, the study of Nutrition and Dietetics seeks to understand how food and nutrients influence human health and well-being and how dietary interventions can be used to prevent and manage various health conditions, promote optimal nutrition and enhance overall quality of life.

Nutrition and Dietetics professionals can work in the hospital, pharmaceutical companies, fitness and wellness companies, government agencies, non-governmental organisations and many more. The first university in Nigeria to offer Nutrition and Dietetics as a programme was the University of Nigeria, Nsukka (UNN) in 1970. The programme was instituted to address the growing need for professionals in the field of Nutrition and Dietetics, with a focus on improving public health and addressing malnutrition issues in the country.

UTME subjects required are: Use of English, Chemistry, Biology or Agriculture and Physics or Mathematics (Check

www.ibass.jamb.gov.ng for a specific institution's requirements). O' Level requirements are a credit pass in English Language, Mathematics, Chemistry, Biology/Agriculture and Physics.

Some institutions accept Pass in Physics, but for special waivers from institutions, check the brochure at www.ibass.jamb.gov.ng. It is a four-year degree programme that is offered under the faculty of agriculture in most Nigerian Universities, especially at the Federal University of Agriculture, Abeokuta (FUNAAB); Nasarawa State University, Keffi; Ahmadu Bello University, Zaria; University of Benin, among others (Check www.ibass.jamb.gov.ng for a comprehensive list of accredited institutions).

The professional bodies for Nutrition and Dietetics in Nigeria are the Nutrition Society of Nigeria (NSN) and Dietitians Association of Nigeria (DAN).

Some outstanding personalities in the profession are Prof. Elizabeth Chibuzor, Dr. Olusola Sotunde, Obinna Ogbonna, Ph.D, and Dr. Ayo Fatimi.

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.
Tel: 08123658955, 08166335513 <http://www.jamb.gov.ng>

PROF. IS-HAQ O. OLOYEDE, 
Registrar/Chief Executive



OFFICE OF THE REGISTRAR

No. 2024ff.04

6th May, 2024

MANDATORY USE OF THE NATIONAL IDENTIFICATION NUMBER (NIN) FOR REGISTRATION WITH JAMB BY CANDIDATES APPLYING FOR NON-REGULAR PROGRAMMES

This Advisory is issued to all the concerned institutions, and candidates desirous of applying to study under the non-regular mode of study in tertiary institutions in Nigeria.

As part of measures to checkmate the nefarious activities of fraudulent characters, who are scheming to compromise candidates' records through dubious registration channels and in compliance with its enabling act, JAMB has mandated that all applicants desirous of studying in Nigerian tertiary institutions must provide their NIN while registering for any programme of study in any tertiary institution in Nigeria irrespective of whether the mode of study is **regular and non-regular**.

2. Consequently, it has now become mandatory for all prospective candidates in the **non-regular category (NOUN, Distance Learning, Part-time and Sandwich programmes)** to create a profile code, before registering with JAMB, by sending their NIN, through their unique phone number to either of the Board's sort code (55019 or 66019).
3. Immediately after the creation of profile, each candidate will proceed to a CBT Centre for registration. After the registration, the candidate's details will appear on the CAPS of the institution of choice under non-regular admission. The institution will then propose and recommend to the Board for approval and the candidate will accept and print admission letter.
4. Furthermore, all previous candidates in the non-regular programmes, who had not integrated their NIN or unique phone number on the Board's platform, would have to create a profile using their respective NINs to access any of the services of the Board.
5. No candidate can use the process to change any of the data already supplied to the Board.
6. JAMB, as a responsive organisation that is conscious of the peculiarities of the non-regular studies, will continue to make the registration process as flexible as possible by making its platform available throughout the year. It is, therefore, expected that candidates, who fall under this category, will apply through JAMB before approaching their preferred institutions to process their admission with their respective JAMB registration numbers. They would also be expected to pay their preferred institution a processing fee as determined by the respective institutions.
7. Please be guided for compliance.

SGD
Registrar



2021-2022/3 RANKING TABLE OF INSTITUTIONS WHICH REACHED THE FINAL BY SCORING ANY OF THE 30 POINTS AVAILABLE		2021		2022		2023		2024														
SN	INSTITUTION	Most Subscribed Tertiary Institution in Nigeria (Highest No. of Initial Applicants)		Most national in admissions spread (No of Eff. Cov. States)		Most improved in gender balance (% increase of admitted female student)		Institution with the highest number of admissions of foreign students		Most compliant with the scores policy guidelines (Indices of Compliance: A, B, C, D, E)		Summar y of Points (Out of 15 obtainab le points)	GRAND TOTAL POINTS (Out of 30 Points obtainab le points)									
		No. of Admit	Point %	Stat as Eff.	Point %	Incr. %	Point %	No. of Intl.	Point %	Point %												
1	University of Ilorin, Ilorin, Kwara State	78,466	1st	3	17	30th	-	-1.83%	50th	70	1st	3	80	10th	-	6	12					
2	Abmadu Bello University, Zaria, Kaduna State	44,509	6th	-	30	4th	-	4.64%	9th	4	3rd	1	90	1st	3	4	11					
3	Borno State University, Maiduguri, Borno State	2,382	53rd	-	9	55th	-	8.51%	1st	3	-	NA	-	NA	-	60	103rd	-	3	9		
4	Aurifere Institute of Technology (Degree) Kefau	5,288	37th	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	90	1st	3	6	9	
5	Dominican University, Ibadan, Oyo State	33,660	132nd	-	-	-	-	-	-	-	2	6th	-	6th	-	NA	-	90	1st	3	6	6
6	First Technical University, Ibadan, Oyo State	70	117th	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	90	1st	3	3	6	6
7	Nigerian Navy School of Health Science, Oms, Kwara State	37,122	128th	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	90	1st	3	3	6	6
8	School of Nursing, Wesley Guide Hospital, OAU/THC, Ilesa Osun State	-	140	403rd	-	-	-	-	-	-	NA	-	NA	-	NA	-	85	9th	3	3	6	6
9	Thomas Adewumi University, Oke-Irese, Kwara State	5	1191	154th	-	-	-	-	-	-	NA	-	NA	-	NA	-	90	1st	3	3	6	6
10	University of Lagos, Lagos State	59,190	2nd	2	20	18th	-	2.92%	25th	-	NA	-	NA	-	NA	-	70	31st	-	2	4	4
11	University of Benin, Benin City, Edo State	49,763	3rd	1	20	19th	-	2.16%	30th	-	1	9th	-	90	1st	3	4	4	4	4	4	
12	Kaduna Polytechnic, Kaduna, Kaduna State	3,277	45th	-	33	1st	3	-0.39%	50th	-	NA	-	NA	-	NA	-	60	97th	-	3	4	4
13	Federal College of Education (Tech), Potiskum, Yobe State	522	83rd	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	90	1st	3	3	3	3
14	Kaduna State University, Kaduna, Kaduna State	17,443	18th	-	30	4th	-	6.38%	4th	-	1	9th	-	90	1st	3	3	3	3	3	3	
15	Landmark University, Omu-Aran, Kwara State	374	91st	-	-	-	-	-	-	-	1	9th	-	90	1st	3	3	3	3	3	3	
16	School of Nursing, Oshafemi Awolowo Univ. Teaching Hospital, Ile-Ife, Osun State	1,500	160th	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	90	1st	3	3	3	3
17	Federal College of Education (Tech.), Gombe, Gombe State	797	75rd	-	9	50th	-	4.72%	8th	-	NA	-	NA	-	NA	-	70	31st	-	-	-	-
18	Federal University, Wukar, Taraba State	6,124	13rd	-	24	12th	-	2.98%	22nd	-	NA	-	NA	-	NA	-	80	13th	-	-	-	-
19	Abeseun Ogunodoyin Polytechnic, Eruwa, Oyo St	207	94th	-	14	45th	-	7.27%	2nd	2	-	NA	-	80	13th	-	2	2	2	2	2	
20	Ebonyi State University, Abakaliki	5,366	16th	-	17	52th	-	2.31%	28th	-	5	2nd	2	60	97th	-	2	2	2	2	2	
21	Federal University, Dutse, Jigawa State	11,250	16th	-	33	2nd	2	4.16%	10th	-	NA	-	NA	-	NA	-	70	31st	-	-	-	-
22	Ramat Polytechnic Maiduguri, Borno State	772	75th	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	80	13th	-	-	-	-
23	Federal University, Dutsonma, Katsina State	5,159	16th	-	31	3rd	1	1.20%	35th	-	NA	-	NA	-	NA	-	60	97th	-	-	-	-
24	Umaru Musa Yar'Adua University, Katsina State	8,704	29th	-	5	59th	-	6.97%	3rd	1	-	NA	-	NA	-	60	97th	-	-	-	-	
25	Nnamdi Azikiwe University, Awka, Anambra Sta	43,542	8th	-	13	46th	-	3.18%	19th	-	NA	-	NA	-	NA	-	60	97th	-	-	-	-
26	Ambrose Alli University, Ekpoma, Edo State	21,753	13th	-	25	11th	-	4.11%	12th	-	1	9th	-	70	31st	-	1	1	1	1	1	1
27	University of Maiduguri, Borno State	47,239	4th	-	14	37th	-	2.19%	29th	-	4	3rd	1	50	160th	-	1	1	1	1	1	1

JOINT ADMISSIONS AND MATRICULATION BOARD
2021-2022/3 RANKING TABLE OF INSTITUTIONS WHICH REACHED THE FINAL BY SCORING ANY OF THE 30 POINTS AVAILABLE
SCORE SHEET (POLYTECHNICS)

KEY: 1ST POSITION - 3 POINTS; 2ND POSITION - 2 POINTS; 3RD POSITION - 1 POINT
 *Most National and Gender Improved must have admitted a minimum of 1500 candidates
 *The Six (6) Indices of Compliance with Policy Guidelines are:
 A) Timely Admission; B) All on CAPS; C) Due notice of matriculation; D) Timely submission of matriculation list; and E) No admission infringement.

SN	INSTITUTION	2021						2022						GRAND TOTAL POINTS (Out of 30 Points Obtainable)							
		Initial No. of Appl.	Final No. of Appl.	Point Status EE, Cred.	Points % Inter.	Most improved in gender balance (% increase of admitted female students)	Institution with the highest number of admissions of foreign students (No. of Intl. Studts.)	Most compliant with the 2021 policy guidelines (Indices of Compliance: A-B-C-D-E-F = 0-100)	Summar y of Points (Out of 15 obtainab le points)	Initial No. of Appl.	Final No. of Appl.	Point Status EE, Cred.	Points % Inter.		Most improved in gender balance (% increase of admitted female students)	Institution with the highest number of admissions of foreign students (No. of Intl. Studts.)	Most compliant with the 2021 policy guidelines (Indices of Compliance: A-B-C-D-E-F = 0-100)	Summar y of Points (Out of 15 obtainab le points)			
1	KADUNA POLYTECHNIC, KADUNA, KADUNA STATE	3,277	16	3	30	1st	3	4.39%	6th	-	NA	-	NA	-	NA	-	60	5th	-	6	
2	NUERIAN NAVY SCHOOLS OF HEALTH SCIENCE, OFFA, KWARA STATE	37	20th	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	50	1st	3	3
3	JADESUN OGUNDOYIN POLYTECHNIC, IROWA, OYO STATE	267	14th	-	14	7th	-	7.27%	1st	3	-	NA	-	NA	-	NA	-	80	2nd	2	5
4	FEDERAL POLYTECHNIC, BAUCHI, BAUCHI STATE	4	11th	-	27	3rd	1	5.54%	2nd	2	-	NA	-	NA	-	NA	-	60	4th	-	3
5	KWARA STATE POLYTECHNIC, IORIN, KWARA STATE	3,237	2nd	2	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	50	5th	-	2
6	FEDERAL POLYTECHNIC, IARO, OGUN STATE	3,340	3rd	1	10	4th	-	4.14%	3rd	1	-	NA	-	NA	-	NA	-	50	3rd	-	2
7	FEDERAL POLYTECHNIC, NASARAWA, NASARAWA STATE	1,662	26th	-	29	2nd	2	4.22%	7th	-	-	NA	-	NA	-	NA	-	50	3rd	-	2
8	MAKURDI POLYTECHNIC, MAKURDI, BENUE STATE	772	10th	-	-	-	-	-	-	-	-	NA	-	NA	-	NA	-	50	2nd	-	-
9	YABA COLLEGE OF TECHNOLOGY, YABA, LAGOS STATE	2,794	4th	-	18	4th	-	0.39%	6th	-	-	NA	-	NA	-	NA	-	50	5th	-	-
10	METALLURGICAL TRAINING INSTITUTE, ONITSHA, ANAMBRA STATE	-	NA	-	-	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	-
11	OSUN STATE COLLEGE OF TECHNOLOGY, ESA-OKE, OSUN STATE	-	NA	-	-	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	-
12	FEDERAL POLYTECHNIC, BIDA, NIGER STATE	-	NA	-	-	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	-
13	SCHOOL OF NURSING, WINSLEY GUILDS HOSPITAL, OAUTH, ILESA, OSUN STATE	-	NA	-	-	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	-
14	AKANU IBANU FEDERAL POLYTECHNIC, UNWANA, ABUJA, FEDERAL CAPITAL TERRITORY	500	12th	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	30	3rd	1	1
15	ILUFUS OJAWA POLYTECHNIC, ONDO STATE	-	NA	-	-	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	-

JOINT ADMISSIONS AND MATRICULATION BOARD
2021-2023 TRAINING TABLE OF INSTITUTIONS WHICH REACHED THE FINAL BY SCORING ANY OF THE 30 POINTS AVAILABLE
SCORE SHEET (COLLEGES OF EDUCATION)

KEY: 1ST POSITION - 3 POINTS; 2ND POSITION - 2 POINTS; 3RD POSITION - 1 POINT
*Most National and Gender Improved must have admitted a minimum of 1500 candidates
*The Six (6) Indices of Compliance with Policy Guidelines are:
A) Timely Admission; B) All at CAPS; C) Due notice of matriculation; D) Timely submission of matriculation list; and E) No admission infractions.

SN	INSTITUTION	2021										2022										GRAND TOTAL POINTS (Out of 30 Points Obtainable)										
		Initial No. of Appl.	Pos. of Inst. in Nigeria (Highest No. of Initial Applicants)	Most national in admissions spread (No. of EIL Cov. States)	Most improved in gender balance (% increase of admitted female student)	Institution with the highest number of admissions of foreign students (No. of Intl. Studts.)	Most compliant with the 2021 policy guidelines (Indices of Compliance: A-B-C-D-E-F =100)	Summary of Points (Out of 15 obtainable points)	Initial No. of Appl.	Pos. of Inst. in Nigeria (Highest No. of Initial Applicants)	Most national in admissions spread (No. of EIL Cov. States)	Most improved in gender balance (% increase of admitted female student)	Institution with the highest number of admissions of foreign students (No. of Intl. Studts.)	Most compliant with the 2021 policy guidelines (Indices of Compliance: A-B-C-D-E-F =100)	Summary of Points (Out of 15 obtainable points)																	
1	FEDERAL COLLEGE OF EDUCATION, ZARIA, KADUNA STATE	2,213	2nd	2	17	1st	3	2.88%	4th	-	NA	-	60	5th	-	5	4,378	1st	3	15	1st	3	-0.76%	4th	-	NA	-	60	4th	-	6	
2	FEDERAL COLLEGE OF EDUCATION (SPECIAL), OYO, OYO STATE	412	7th	-	14	3rd	1	-1.78%	6th	-	NA	-	70	2nd	2	3	677	6th	-	15	2nd	2	0.65%	2nd	2	NA	-	80	2nd	2	6	
3	FEDERAL COLLEGE OF EDUCATION (TECHNICAL), GOMBE, GOMBE STATE	797	4th	-	9	5th	-	4.72%	2nd	2	NA	-	70	4th	-	2	1,542	3rd	1	10	4th	-	4.24%	1st	3	NA	-	90	1st	3	7	
4	FEDERAL COLLEGE OF EDUCATION, KANO, KANO STATE	1,037	3rd	1	14	2nd	2	3.45%	3rd	1	NA	-	50	6th	-	4	2,059	2nd	2	14	3rd	1	-1.62%	5th	-	NA	-	50	5th	-	3	
5	KADUNA STATE COLLEGE OF EDUCATION, GIDAN-LELE, KADUNA STATE	2,318	1st	3	-	NA	-	-	NA	-	NA	-	50	6th	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
6	COLLEGE OF EDUCATION, ANWANGA, NAGARAWA STATE	685	5th	-	9	4th	-	5.88%	1st	3	NA	-	50	6th	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
7	FEDERAL COLLEGE OF EDUCATION (TECHNICAL), POTIGUN, YORUBA STATE	522	6th	-	-	NA	-	-	NA	-	NA	-	90	1st	3	3	713	4th	-	-	NA	-	-	-	70	-	-	-	-	-	-	3
8	AMBU/KANO COLLEGE OF ISLAMIC AND LEGAL STUDIES, KANO, KANO STATE	129	8th	-	NA	-	NA	-	NA	-	NA	-	70	3rd	1	1	298	7th	-	-	NA	-	-	-	70	3rd	1	1	1	1	2	
9	FEDERAL COLLEGE OF EDUCATION, PANAGIN, PLATEAU STATE	1162	-	-	NA	-	NA	-0.10%	5th	-	NA	-	70	4th	-	-	1,847	5th	-	7	5th	-	0.55%	3rd	1	NA	-	50	5th	-	1	

JOINT ADMISSIONS AND MATRICULATION BOARD
2021-2022/3 RANKING TABLE OF INSTITUTIONS WHICH REACHED THE FINAL BY SCORING ANY OF THE 30 POINTS AVAILABLE
SCORE SHEET (IBA)

NET: 1ST POSITION - 3 POINTS; 2ND POSITION - 2 POINTS; 3RD POSITION - 1 POINT
*Most National and Gender Improved must have admitted a minimum of 1500 candidates
*The Six (6) Indices of Compliance with Policy Guidelines are:
A) Timely Admission; B) All as CAPS; C) One notice of matriculation; D) Timely submission of matriculation fee; and E) No admission interaction.

S/W INSTITUTION	2021										2022										GRAND TOTAL POINTS (Out of 30 Points Obtainable)																								
	Initial No. of Appl.	Pos. of Appl.	Pos. Point	States EE Cntrl.	Point	% Incr.	Pos. Points	No. of Intl. Studts	Point	Point	Most national in admissions spread (No of Eff. Cov. States)	Most improved in gender balance (% increase of admitted female student)	Institution with the highest number of admissions of foreign students (No. of Intl. Studts.)	Tertiary Institution in Nigeria (Highest No. of Initial Applicants)	States EE Cntrl.	Point	Point	% Incr.	Pos. Points	No. of Intl. Studts		Point	Point	Most national in admissions spread (No of Eff. Cov. States)	Most improved in gender balance (% increase of admitted female student)	Institution with the highest number of admissions of foreign students (No. of Intl. Studts.)	Tertiary Institution in Nigeria (Highest No. of Initial Applicants)	States EE Cntrl.	Point	Point	% Incr.	Pos. Points	No. of Intl. Studts	Point	Point	Summary of Points (Out of 15 obtainable points)									
																																					Summary of Points (Out of 15 obtainable points)								
1. PFTI FILM INSTITUTE, LAGOS, LAGOS STATE	59	1st	3	-	NA	-	NA	-	NA	-	NA	-	NA	3	-	NA	-	NA	-	NA	-	NA	-	NA	-	3	1st	3	-	NA	-	NA	-	NA	-	NA	-	NA	-	3	6th	0	3		
2. INDUSTRIAL TRAINING FUND MODELS SKILLS TRAINING CENTRE, WAKAMA, ABUJA, FCT	4	4th	-	-	NA	-	NA	-	NA	-	NA	-	NA	0	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	5th	0	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	2nd	2	2
3. GLOBAL MARITIME ACADEMY, ODOM-OLOMI, IBEJELU SOUTH, DELTA STATE	51	2nd	2	-	NA	-	NA	-	NA	-	NA	-	NA	2	-	NA	-	NA	-	NA	-	NA	-	NA	-	2	2nd	2	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	2	6th	0	2
4. LUFEM COLLEGE OF TECHNOLOGY, AGEGE, LAGOS STATE	-	NA	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	-	0	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	1st	3	3
5. SOSEMA BUSINESS SCHOOL, ORE-AJO, BAYELA, OYO STATE	10	4th	-	-	NA	-	NA	-	NA	-	NA	-	NA	2	-	NA	-	NA	-	NA	-	NA	-	NA	-	2	4th	0	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	4th	0	2
6. DISTRICT INSTITUTE OF MANAGEMENT AND TECHNOLOGY, OSOGBO, OSUN STATE	-	NA	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	2nd	2	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	6th	0	2		
7. THE CERTIFIED INSTITUTE OF SHIPPING OF NIGERIA, IJAWA, LAGOS STATE	44	3rd	1	-	NA	-	NA	-	NA	-	NA	-	NA	1	-	NA	-	NA	-	NA	-	NA	-	NA	-	1	3rd	1	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	NA	0	1
8. HIGHLAND COLLEGE OF TECHNOLOGY AND FURTHER EDUCATION, IBAJAN, OYO STATE	1	6th	-	-	NA	-	NA	-	NA	-	NA	-	NA	1	-	NA	-	NA	-	NA	-	NA	-	NA	-	1	6th	0	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	0	4th	0	1
9. SPOFQUEST INCORPORATED COLLEGE, IBERIWOJOSI, OYO STATE	-	NA	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	NA	-	NA	-	NA	-	NA	-	NA	-	-	5th	0	-	NA	-	NA	-	NA	-	NA	-	NA	-	NA	-	1	3rd	1	1

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08123658955, 08166335513

<http://www.jamb.gov.ng>

PROF. IS -HAQ O. OLOYEDE, CON, FNAL
Registrar/Chief Executive



ADMISSIONS

JAMB/ADMS/DO/192/V.I

1st September, 2024

The Vice Chancellor/Rector/Provost,

RE: CONDONMENT OF ILLEGAL ADMISSIONS BY JAMB

This is a reminder regarding Circular No. JAMB/ADMS/DO/192/V.I, dated July 31, 2024, which addressed the termination of the condonement process for illegal admissions without registration numbers. In that circular, the Board requested that institutions declare such candidates by August 31, 2024. This marked the first phase of the exercise, and a subsequent deadline for registration and completion of the condonement process will be announced.

2. The second phase of the exercise, which pertains to the condonement of illegal admissions for candidates with registration numbers has now commenced. The Board has the necessary details and records for these candidates from earlier registrations.

3. By this development, **institutions are hereby required to now (or never) disclose, through the CAPS mail:**

- i. All candidates who were admitted illegally before 2017, that have JAMB registration numbers and whose records are on their system, within the next one (1) month beginning from 1st of September 2024.
- ii. All candidates who fall within the 2017-2020 window for the Condonment of Undisclosed Illegal Institutional Admissions (CUIIA) that have JAMB registration numbers and had not been included in the earlier declaration made by the institution. This is to be done within the next one (1) month beginning from 1st of September 2024.

4. The dateline for all these disclosures will be 30th of September 2024 after which no declaration will be entertained.

5. The Board would like to emphasize that any admissions granted during the specified periods (pre-2017 and 2017-2020) will no longer be recognized or condoned unless disclosed within this one-month window. Only students listed in the declared submissions will be permitted to register with the Board. A deadline for the completion of all condonement processes will be established.

Contd in Pg 15



6. These measures are implemented to address previously abused admission windows while reaffirming that CAPS remains the sole authorized platform for admissions. Institutions are strongly advised to adhere to these guidelines.

7. While urging you to accord this circular the attention it deserves, accept the best regards of the Board, please.



Mohammed A. Babaji
Director Admissions
For: Registrar

...Discrimination Against PWDs Attracts Fines, Jail Terms - Hon. Oforji

by virtue of extant rules, stating that every citizen has a right to education, freedom from discrimination on the grounds of ethnicity, place of origin, religion and political opinion.

While quoting copiously from the legal provisions, Hon Oforji said Section 57 of the Discrimination Against Persons with Disabilities (prohibition) Act 2018, defines disability to include "long-term physical, mental, intellectual or sensory impairment, which in the interaction with various barriers, may hinder full and effective participation in society on equal basis with others."

He said, "It is a crime to discriminate against such persons, and any found culpable is liable upon conviction to

six months imprisonment or a fine of one hundred thousand naira or both for an individual and 1 million naira for a body corporate."

The parliamentarian, representing the good people of Yenagoa/Opokuma Constituency, said, "It behoves on us all to avail these persons with all the support, opportunities and privileges they deserve, without discrimination for the overall good of the society.

"It is imperative to note that a well-educated population inclusive of persons with disabilities is key to a developed, strong, and competitive economy.

"I implore the Joint Admissions and Matriculation Board (JAMB) and other government agencies and parastatals to liaise with the

National Commission for Persons with Disabilities which principal mandate is to liaise with the public and private sector and other bodies to ensure that the peculiar interests of disabled persons are taken into consideration in every government policy, programmes and activity."



Hon. Oboku Oforji

JAMB LEVERAGES ON PERSONNEL DEVELOPMENT FOR ENHANCED SERVICE DELIVERY

As part of his continued efforts to build the capacity members of staff of the Gombe State Office, the State Coordinator, Mr. Johnson Adebisi, has organised a refresher interface where training modules geared towards equipping them with requisite competences for improved service delivery in the 21st century workplace, were delivered. The event, which took place on

Wednesday, 25th September, 2024, attracted both facilitators and participants alike from the Gombe State Office of the Board.

In his opening remarks, the State Coordinator disclosed that the Board had undergone various transformations over the years, noting that higher productivity is the goal of the relentless transformations so as to continually meet the changing needs of

Nigerians.

He added that the training was also part of the staff engagement initiatives of the State Office aimed at ensuring that all officers are committed to their assigned duties. In her presentation on the provisions of the Public Service Rules, (PSR), the Head, Administration Unit, Mrs. Jamila Yakubu, noted that in every organisation, there are rules and

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja,
Nigeria.

Tel: 08123658955 , 08166335513 <http://www.jamb.gov.ng>

PROF. IS -HAQO. OLOYEDE, CON, FNAL
Registrar/Chief Executive



OFFICE OF THE REGISTRAR

JAMB/R/23J/VOL.28/8

9th August, 2024

The Vice Chancellor/Rector/Provost,

MINISTERIAL DIRECTIVES ON THE RECOMMENDATIONS OF THE INTER-MINISTERIAL INVESTIGATIVE COMMITTEE ON DEGREE CERTIFICATE MILLING: REQUEST FOR IMPLEMENTATION

You are aware that the Federal Government through an inter-ministerial committee had investigated the issues of certificate racketeering involving some foreign institutions around Nigeria. The investigations also looked at the issue of illegal admissions by institutions in Nigeria and the issuance of fake certificates by the institutions. The Hon. Minister of Education has now directed the implementation of the recommendations contained in the report of the investigation committee.

2. I therefore convey the directives of the Honourable Minister to the Board for implementation of the following recommendations (a copy of the letter from the Hon. Minister is attached):

- i. Enforce the mandatory requirement for all tertiary institutions in Nigeria to exclusively conduct their admissions processes through the Central Admissions Processing System (CAPS) under the auspices of the Joint Admissions and Matriculation Board (JAMB).
- ii. Mandate all tertiary institutions in Nigeria to regularly submit their matriculation lists to the Federal Ministry of Education not later than three months after matriculation ceremonies through the dedicated channel of the Joint Admissions and Matriculation Board (JAMB).

3. Consequently, the Board reiterates the Policy that under no condition shall any candidate be admitted outside CAPS. Furthermore, the recent circular No. JAMB/ADMS/DO/192/V.I dated 31st July 2024 by the Board, emphasizes that no illegal admission will henceforth be condoned and any institution found to have admitted any candidate outside CAPS will be made to face appropriate sanctions. This is in addition to the forfeiture of the said admission with its legal implications.

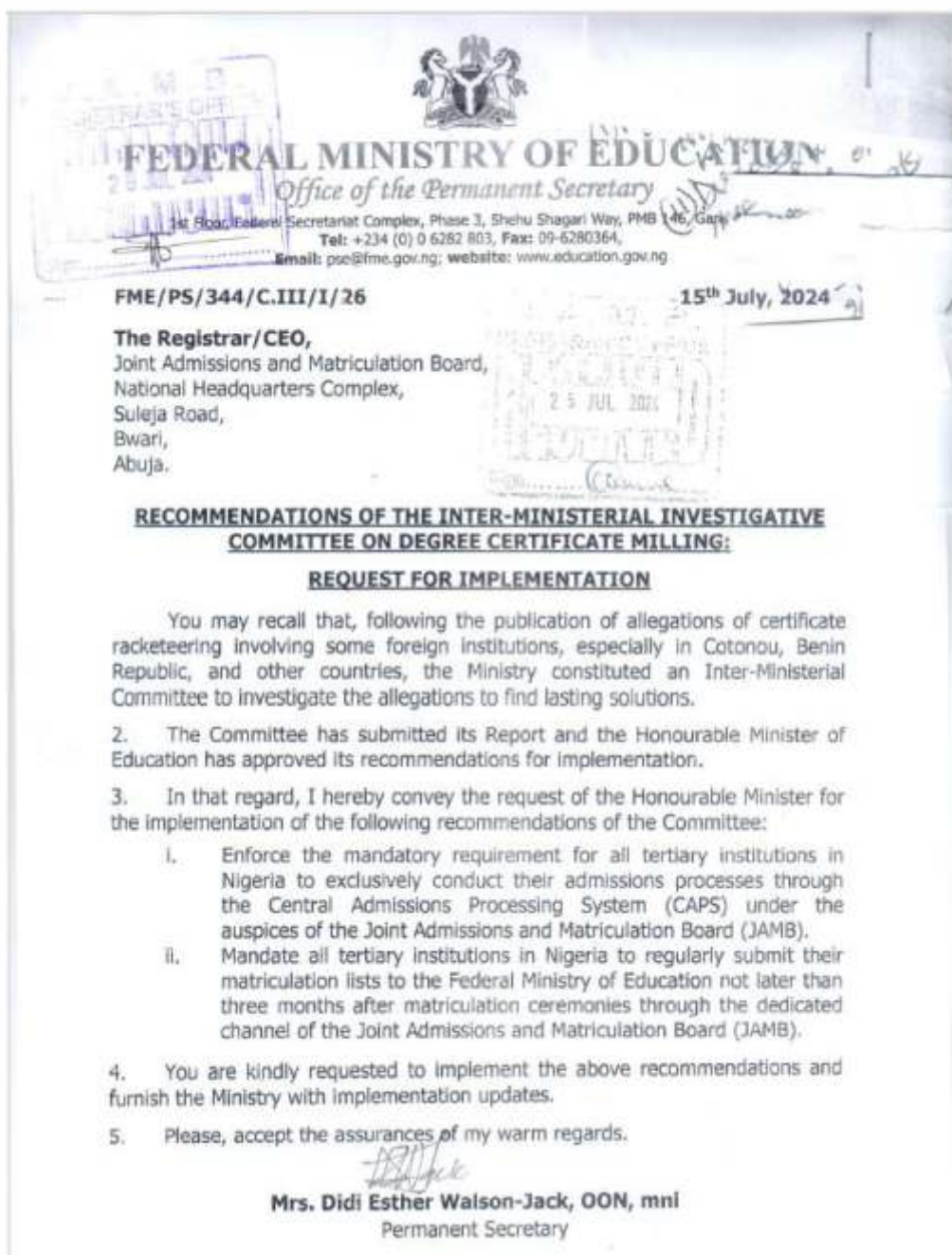
Contd in Pg 17



4. Each Institution is expected to promptly respond to JAMB analysis of its matriculation list so that the list and the responses could be forwarded, as directed, to the Honourable Minister of Education.
5. To further discuss this matter, the Board is arranging a virtual meeting involving all the institutions and the officials of JAMB. The details will be communicated to you.
6. Accept the best regards of the Board, please.



Professor Is-haq O . Oloyede, CON, FNAL
Registrar



...JAMB Raises Concerns Over Personalised Items at 2024 IAEA Conference in Philadelphia



L-R: Mrs O. A Ajayi, Director, ICT WAEC; Mrs E.N Onodu, SDR, Test Administration WAEC; Mrs Funmilola B-Usman, Director ICT JAMB; Mr Julius Femi Oke, Retired Director, WAEC; Prof Is-haq Oloyede, Registrar JAMB; Mrs Roseline Chidinma Osuagu, Clark Senate Committee on Basic Education; Mr Nasiru Bello, Director North East, NECO; Mrs JC Oluga, SDR/Zonal Coordinator, WAEC, Ikeja; Mrs Doom Iyortyom, Director, Quality Assurance JAMB; Mrs Cornfort Kolo, Director Legal, NECO, Mr Sunday Aladegbaya, Retired Director, JAMB and Dr Fabian Benjamin, PCA, JAMB at the 2024 IAEA in Philadelphia.

individualization, among other challenges.

The 2024 IAEA conference, themed "How Can AI Help Improve Education Assessments," provided a platform for assessment experts to discuss emerging trends in evaluation practices.

In her opening remarks, IAEA President Ms. Mary Pitoniak noted that the theme reflects a complex and rapidly evolving field: "This is a new development, and its application in educational assessment is equally complex. The use of AI to measure the knowledge,

skills, and abilities of students and other test-takers is a serious matter."

The 49th IAEA conference, hosted by ETS in Philadelphia, examined not only the potential of artificial intelligence but also its impact on diverse assessment ecosystems worldwide, whether through foundational infrastructure or the integration of AI's transformative capabilities.

The conference underscored the growing need for assessments that capture cognitive, social, emotional, and 21st-century skills as AI continues to reshape industries and roles.

Participants explored the crucial implications of AI on ethics, security, fairness, and the urgent necessity for assessments that genuinely reflect the diverse skills and competencies required for success in today's world.

The event featured renowned scholars and practitioners who led discussions on topics such as "Validity Issues in the Use of AI in Assessment," "What is Really Possible with AI? Real-Life, Practical Uses of AI in Assessment," and "Will AI Help or Hinder the Development of Classroom Formative Assessment?"

among others.

The four-day conference, which took place from Sunday, September 22, to Wednesday, September 25, 2024, attracted participants from around the globe, including representatives from Nigeria's National Examinations Council (NECO), the West African Examinations Council (WAEC), and members of the Nigerian National Assembly, alongside JAMB's delegation led by Prof. Oloyede.

The International Association for Educational Assessment (IAEA) is dedicated to fostering communication among international agencies involved in applying assessment techniques within educational processes. Their goal is to establish a framework for cooperation among these agencies on various projects.

Accompanying Prof. Oloyede in Philadelphia were Doom Iyortyom, Director of Quality Assurance; Funmilola B-Usman, Director of ITS; and Dr. Fabian Benjamin, Public Communications Advisor.

Contd From Pg 15

...JAMB Leverages on Personnel Development for Enhanced Service Delivery

regulations guiding employees' conduct, duties as well as career progression, among others. She also drew attention to the section on misconduct, which she described as specific acts of wrongdoing or improper behaviour that are inimical to the image of the service.

In her words, "...such acts as Unruly Behaviour, Insubordination, Absence from Duty without Official Leave, Loitering, Disobedience of Lawful Order, among others, could earn an erring officer termination of appointment, and where such matters are of serious magnitude, dismissal could result.

Other notable presentations included: "Overview of the Board's Post-Registration and the e-Facility

Platform" delivered by the Head, Professional Registration Centre (PRC) of the State Office, Mr. David Kwatri, who explained the operations of the e-facility and the CAPS platform.

The "Health and Safety in Workplace" was presented by Ms. Andrew Juliana Mayel, of the SERVICOM Unit. In her presentation, she stressed that risk assessment is crucial to the effective management of health and safety in the workplace. She advised staff to take cognizance of fire safety regulations, cleanliness, waste management and proper handling of infrastructural facilities.

The presentation on "JAMB Service Culture" was delivered by the Head,

SERVICOM Unit, Mr. Mubarak Sani Aliyu, who defined Service Culture as an environment where employees are determined to provide superior customer service to clients. In this wise, he stated that going above and beyond the call of duty to ensure that candidates and other stakeholders alike receive excellent and satisfactory service.

Mr. Innocent Ladan took participants through "Essential Digital Skills", to hone their digital skills for enhanced service delivery.

In his closing remarks, the State Coordinator stated that the training modules would go a long towards improving service delivery. He stated that the exercise would be a recurring one.

ADHERE TO STIPULATED CHARGES, ABDULHAMEED URGES CENTRE OWNERS

A call has been made to all the Computer-Based Test (CBT) Centres in Ogun State to only charge appropriate fees as stipulated by the Joint Admissions and Matriculation Board (JAMB).

The call was made by the State Coordinator, Ogun State, Mr. Hakeem AbdulHameed, during a 3-day sensitization meeting with all CBT centres in his office, which was held between 24th and 26th September, 2024.

In his address, AbdulHameed admonished the Proprietors/Administrators of the privately-owned CBT centres not to charge above the specified charges for the services they render to candidates. He reiterated that the Board frowns at corrupt practices and any centre involved in such, would face the long arm of the law.

AbdulHameed said the meeting became necessary as the Registrar, Prof. Is-haq Oloyede, had specifically directed all State Coordinators, during the just-concluded ARHEAD conference organised by the JAMB Equal Opportunity Group (JEOG), to forward relevant advisories to all CBT centres within their domain on the need to operate within the ambit of the law as well as put in place necessary protocols to reduce physical contact with candidates in their day-to-day activities during the registration exercise and examinations.

He added that the meeting is not a new thing as it is the tradition of the Board to invite CBT centres for sensitization before the commencement of the UTME registration exercise and the subsequent examination in any given year.

The Coordinator disclosed that the Registrar in his magnanimity has directed the reinstatement of Outlet centres by respective centres for the 2025 UTME registration exercise as he believes in their benefits to both centres and candidates alike.

He, therefore, advised that all applications for Outlets should be addressed to the Registrar as he is the only one who could approve such requests. He stated that any centre owner that has the intention of abusing the privilege need not apply.

Furthermore, the State Coordinator revealed that monitoring of CBT centres in the State would be intensified to ensure total compliance with all advisories issued by the Board as some of them have been found to be contravening extant directives.

AbdulHameed also cautioned Centre Administrators to put an end to the unholy alliance existing between some of them and cyber cafes. He noted that some illegal activities of some cyber cafes could not thrive without the support of unscrupulous Centre Administrators. He, therefore, stressed the need to separate the real CBT operators from those involved in illegal practices.

In his presentation, the Head, CBT Support Services, Mr. Wale Afolabi, said the 2025 routine registration of centres would commence on 16th September, 2024, adding that the exercise should be taken seriously as it marks the beginning of the centre accreditation process. He advised Centre Administrators to supply needed information such as: centre capacity, IP address, system specifications, details of Centre Administrator, among others.

Furthermore, he said centre facilities such as DVR, electrical switches, cooling systems, alternative power supply, to mention but a few, should be in optimal condition. He also encouraged them to carry out periodic checks to ensure that their facilities are in good condition and not wait until the commencement of the accreditation exercise to do so.

Speaking further, Afolabi warned Centre Administrators not to render services that are restricted to JAMB

Offices only. These are: Condonement of Undisclosed Illegal Institutional Admissions (CUIIA), Condonement of Illegitimate Admissions, Change of Programmes, Conversion from UTME to Direct Entry (DE), Correction of Data, among others, rather they should direct such candidates to their respective State Offices.

On the use of NIN for the registration exercise, Afolabi urged staff to ensure that each candidate has only one profile adding that only N700 naira service charge should be collected from each candidates for registration.

In their individual responses, the Centre Administrator, Early Heights CBT Centre, Mr. Joshua Omogbemi, pleaded with the Board's Management to inform the centres in good time of any modification to the software application especially the one that would be used for the auto-test. He also appealed for the upward review of the service charges as the economic hardship is overwhelming business owners nationwide.

Similarly, the Centre Administrator, Olabisi Onabanjo University, Engr. Alamu, expressed appreciation to the State Coordinator for constantly keeping them updated coupled with his constant support to centres in the State.

In her vote of thanks, Ms. Oluwaseun Shogunle, CBT Support Unit, Ogun State Office, thanked the Centre Administrators for making it to the meeting while urging them to continue to adhere to all the rules and regulations as specified under their terms of engagement.



International Corner

WHY IS THERE A NEED FOR THE STANDARDS?

Culled from IAEA website



A common goal of all educational assessment organisations is to ensure valid, reliable, and fair assessment decisions. There is widespread acceptance of this goal by organisations that run examinations and assessments globally. However, some organisations may fall short of reaching this goal for various reasons. One such reason is the lack of professional standards representing the best assessment and examination practices for organisations. The 'International Standards for Educational Assessment Organisations' was developed as a recognition by IAEA members of how important they could be to these organisations. The Standards is designed to contribute to an increase in the trust and confidence that stakeholders have in assessments being offered around the world. The philosophy underpinning the Standards is aligned to the vision of IAEA to contribute towards and facilitate organisations in improving assessments and examination systems.

What is the purpose of the Standards?

The primary purpose of the Standards is to provide a set of benchmarks of good practice for organisations. The Standards offer a frame of reference to ensure that relevant assessment principles such as validity, reliability and fairness are appropriate to their context and intended uses. Although offering technical and operational guidance, the Standards also depend upon reliable professional judgement for its accurate interpretation.

In addition, the Standards:

- * can be used and/or adapted as appropriate to the contextual requirements that drive individual organisations;
- * afford opportunity for organisations and their staff to conduct a self-evaluation for a critical review of their practices and processes;
- * enable more ready identification of an organisation's strengths and areas for improvement; and,
- * foster potential collaboration among organisations by sharing respective experiences and

practices.

The Standards cover those aspects of an organisation's operation that would be expected to be part of its self-evaluation given the local context. The Standards is intended to encourage self-reflection and to motivate organisations to review and question 'taken-for-granted' practices by challenging their assumptions. However, adherence to the Standards does not constitute accreditation. In this sense, the IAEA is not offering independent, third-party evaluation of a conformity organisation against its own set of standards. In other words, the IAEA is not currently an accreditation body. The latter may be pursued by the IAEA in future.

It should be noted that there are other assessment standards and frameworks that have been published. However, the IAEA Standards is a very practical framework for international operational contexts focusing holistically on organisations.

Who should read the Standards?

Contd in Pg 21

...International Corner

The Standards is applicable to organisations directly involved in delivering an assessment system – from either registration through assessment to certification (in other words, the entire assessment delivery cycle) or engaged in any stage(s) of the cycle. The Standards is published on the IAEA's website to be accessible to anyone engaged or interested in educational assessment and examinations.

How should the Standards be used?

As the Standards would be applicable to organisations of different sizes, with different levels of resources, working in different contexts and running different types of assessments and/or examinations, a balance has been struck in providing a set of benchmarks of good practice for organisations. The Standards is

neither too prescriptive to be applicable to a wider range of organisations nor overly specific to any one type of organisation.

If an organisation does not meet the Standards, then it may wish to scrutinise further its practices and processes. However, for third-party scrutiny, justifications (for example, the nature and scope of an organisation's work; resource limitations; national regulations, and so on) would be required

The Standards is intended to be used and adapted by organisations as they feel appropriate taking into consideration their own context. These organisations may conduct an 'Initial' review for self-evaluation and then a subsequent 'Reflective' review of their operations and examination processes to see whether they meet the suggested requirements laid out in the Standards. The two levels of 'self-evaluation' facilitate the

identification of strengths as well as areas for further improvement an organisation may need to undertake. In addition, organisations may opt to engage in an independent 'peer evaluation' of their policies and practices by a third-party for external validation of the self-assessment review processes and outcomes.

IAEA would like to invite member organisations to conduct an evaluation, with reference to the Standards, for a critical review of their practices and processes, and to share their feedback and suggestions for improvements to the IAEA after completing the exercise. Any requests for advice on using the Standards or feedback to IAEA on the Standards following self-evaluation and/or peer evaluation should be sent to the Recognition Committee of the IAEA

OLOYEDE'S SILENT REVOLUTION IN QUEST FOR INCLUSIVE EDUCATION – GUEST WRITER

The year 2017 would forever be etched in the collective memory of Nigerians as it marks perhaps the first concrete step by a national institution within the educational system to boost the access of People with Disabilities (PWDs) to tertiary education in the country. This feat was achieved by the Registrar of the Joint Admissions and Matriculation Board (JAMB), Prof. Is-haq Oloyede when, just a year after assuming office in 2016, he established the JAMB Equal Opportunity Group (JEOG). The 11-member committee, headed by Prof. Peter Okebukola has the mandate of ensuring that all eligible candidates are accorded a level playing field in the Board's administered Unified Tertiary Matriculation Examination (UTME). This is to ensure that no one is discriminated against at any point in the Board's assessment and admission process on account of disability. The creation of JEOG is one of the Board's policy initiatives for

fostering a more-inclusive assessment outcome by the Board. Others are the nine-key initiative, which reduces the entire operation of taking the UTME to just nine computer keys, while another is the establishment of eight other groups charged with the responsibility of fostering inclusive assessment regime in the Board's operational processes. Perhaps, what is more striking is that, prior to this major policy initiative aimed at fashioning a more robust vehicle for inclusive education for candidates with special needs or disabilities, which include the Blind, Deaf, Dumb, Lame, and Down Syndrome patients, it should be borne in mind that Oloyede was not under any existential or official pressure to undertake the venture of crafting a more robust framework for assessing these sets of candidates as well as admitting them into the nation's tertiary institutions. In this regard,

candidates with disabilities were able to gain admission to 133 institutions across the country in the 2023/2024 academic session alone. To achieve the desired results, the group of eminent members of the academia with requisite backgrounds in special education along with the leadership of relevant bodies were saddled with the management of the affairs of the disabled. It is, therefore, no wonder that over the years, the logistics of administering the UTME to the candidates with disabilities and their subsequent admission statistics have been on the upward trend. As part of the measures to ease the burden of sitting for the UTME by candidates with disabilities, the Board, under its current leadership, designated 11 centres across the six geopolitical zones of the country in 2021 where these candidates sat for their matriculation examination, while their transportation and

Contd in Pg 23

...Oloyede's Silent Revolution in Quest for Inclusive Education

lodging as well that of their guides were taking care of by the Board. Also, JEOG had been at the forefront of crafting appropriate and stress-free modes for the UTME by candidates with disabilities. Not surprisingly, all these measures have not only eased the taking of the UTME by candidates with special needs but also increased their enrolment statistics. For instance, in 2014, just 44 candidates with disabilities were admitted to the nation's higher institutions of learning, while in 2021, the figure had risen to 286. Significantly, the Board, through the agency of JEOG, has broadened the nation's awareness of the plight of people with disabilities by organising the first national conference in Abuja, with the theme, "Towards Increasing Equal Opportunity of Access to Higher Education in Nigeria". I held between 24th and 27th of September, 2023. The conference was attended by over 500 participants drawn from all strata of the Nigerian society. Building on the successes recorded in the national conference, JEOG organised the just-concluded first Africa Regional Conference on Equal Opportunity of Access to Higher Education (ARCEAHED), held on 17th and 18th of September 2024 in Abuja, themed "Advancing the Potential of Persons with Disabilities in Educational and

Economic Development". The conference was aimed at assessing the progress of African countries in implementing the African Union Agenda 2063 and the United Nations Sustainable Development Goal 4, which seeks to foster inclusive and equitable quality education and lifelong learning. Also, the conference provided a platform to share experiences on the modalities for admission and retention of persons with disabilities, while proposing practical solutions to enhancing access to quality higher education for students with special needs in African countries. Furthermore, the conference was able to bring into focus the challenges confronting people with disabilities in accessing higher education in the country to the attention of stakeholders in the sector; analysing the problems confronting higher education, especially in relation to people with special needs with a view to providing actionable and sustainable solutions to them; and proposing changes that can be made to the current national policy on education. Through that, the goal is to address the inequalities in the opportunity of access to higher education especially by the blind, the albino, persons with autism, Down Syndrome, prison inmates and others. Interestingly, the ARCEAHED event also afforded the Minister of

Education, Professor Tahir Mamman to unveil the commitment of the Federal Government to inclusive education, while creating the right learning environment to facilitate inclusive access for people with disabilities through the Ministerial Roadmap for Inclusive Access to Quality Higher Education in Nigeria (2024-2028) Strategic Plan. Similarly, participants made some far-reaching decisions as conveyed in the communique issued at the end of the conference. In the document, participants called for 100 per cent pro-rata rise of equitable space in admission for PWDs; provide adequate information about facilities that are available for PWDs in each institution at the point of advertisement for application for admission; and give adequate attention to the training of experts that will attend to individual needs of persons with disabilities, among others. In the final analysis, the institution of inclusive education, as implemented by JAMB through the JEOG has become a veritable platform for engendering robust national discourse and strategies for boosting the enrolment rates of people with disabilities not only in Nigeria but also in Africa in general.

INNA LILLAHI WA INNA ILAIHI RAJIUN

The Joint Admissions and Matriculation Board (JAMB) mourns the passing of the wife of its former Registrar, the late Hajiya Fatima Abdulrahman, who departed this life on Wednesday,

September 25, 2024. Mrs. Abdulrahman passed away in Abuja and was laid to rest in accordance with Islamic traditions at the National Cemetery, Abuja. Her husband served as the Registrar

and Chief Executive of the Board from 1986 to 1996. May the Almighty Allah forgive her sins and grant her Aljanat Firdaus. Ameen.



ATTENTION!!!

CESSATION OF ILLEGAL/IRREGULAR ADMISSIONS

🌐 All applications of admissions to **First Degree, National Diploma, National Innovation Diploma and the Nigeria Certificate in Education into Full-Time, Distance Learning, Part-Time, Outreach, Sandwich, etc.**, must be processed **ONLY** through the Joint Admissions and Matriculation Board (JAMB).

🌐 No Institution should advertise or sell “application forms” for admissions into the programmes. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.

🌐 Joint Admissions and Matriculation Board (JAMB) and the three (3) Regulatory Agencies (National Universities Commission (NUC), National Board for Technical Education (NBTE) and National Commission for Colleges of Education (NCCE) will ensure that all Tertiary Institutions comply with this policy directive. Other Professional Regulatory Agencies will also play a role in sanitizing the process.

🌐 The duration of all Non-Full Time Studies must be maintained as approved by the Regulatory Agencies. This is generally not less than one hundred and fifty percent (150%) of the equivalence of Full Time.

ADVERTORIALS

🌐 Institutions that desire to place advertisement can do so with the requirement that candidates who sat for the current **UTME** (or **DE** candidates) should change to their institutions as First (1st) Choice rather than requesting the candidates to purchase another application form or apply. This is to prevent the issue of double registration which is a violation of the mandate of JAMB.

🌐 It should be reiterated that no Institution should advertise or sell “application forms” for admissions into the programmes listed above. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.