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JAMB SUPPORTS SIERRA LEONE'S DRIVE TOWARDS A CENTRALIZED ADMISSIONS SYSTEM



The Minister of Technical and Higher Education, Sierra Leone, Dr Haja Ramatulai Wurie giving a keynote

The Joint Admissions and Matriculation Board (JAMB), Nigeria, has reaffirmed its commitment to support the Government of Sierra Leone in establishing a transparent, efficient, and technology-driven Centralized Admissions System (CAS) for tertiary institutions across the country.

The assurance was given during a high-level stakeholder engagement convened by the Sierra Leone Ministry of Technical and Higher Education (MTHE) at the Radisson Blu Hotel, Freetown, as part of

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HIGHLIGHTS

Pg 3 FINANCIAL REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD OF 23RD MAY, 2026 TO 29TH MAY, 2026

Pg 4 EDUCATION IN THE MEDIA

Pg 10 HUMAN RESOURCE MANAGEMENT IN FOCUS

Pg 13 ADVISORY ON NON REGULAR STUDIES

ATTENTION!!!

The 2026 National Minimum Tolerable Scores for Admissions into Universities is 150, Colleges of Nursing also 150; and Polytechnics is 100.

While Candidates aspiring to Colleges of Education and Non-Technological Agricultural programmes would only register for the UTME without sitting the examination to be admitted

GRAMMAR CHECK

DISCUSS is a word that takes an object or complement after it. So, do not use prepositions such as 'about' and 'on' along with the word in a sentence:

E.g. We discussed about the Minister's policy statement on Education courses. X

We discussed the Minister's

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A TRIBUTE TO PROFESSOR IS-HAQ OLANREWaju OLOYEDE, REGISTRAR, JOINT ADMISSION AND MATRICULATION BOARD (JAMB) AS HE CONCLUDES HIS TENURE ON 31ST JULY, 2026.

When Professor Is-haq Olanrewaju Oloyede whom I fondly refer to as Egbon (Yoruba name for an elder brother) assumed office in August 2016, as Registrar/Chief Executive of the Joint Admissions and Matriculation Board, JAMB was synonymous with delays, miracle centers, and missing funds. In ten years of his remarkable tenure, he turned the organization into one of the most cited examples of a working public

institution, re-claiming public confidence and setting a benchmark for other public institutions.

His tenure as Registrar was a clear display of what happens when intellect meets integrity and public service rightly treated as a sacred trust. The numbers tell part of the story. Between 1978 and 2016, JAMB remitted less than ₦50 million to the Federation Account. In his first full year as the Registrar in 2017, the Board

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A NEW DAWN FOR EDUCATION - FABIAN BENJAMIN, PH.D., ORG EXPERT

President Bola Ahmed Tinubu's administration may eventually be remembered as the government that restored hope to Nigeria's education sector through bold reforms, strategic investments, and purposeful leadership at the Federal Ministry of Education. At a time many Nigerians had almost resigned themselves to the decline in public education, the present administration has demonstrated that with political will and the right leadership, education can once

again become a catalyst for national development.

For years, Nigeria's education sector was weighed down by endless industrial actions, poor infrastructure, weak policy implementation, and growing distrust in public institutions. University strikes had become so frequent that parents and students could no longer predict graduation dates. Public schools deteriorated while private institutions,

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...A Tribute To Professor Is-haq Olanrewaju Oloyede, Registrar, Joint Admission and Matriculation Board (JAMB) As He Concludes His Tenure on 31st July, 2026.



remitted about ₦7.8 billion. From 2016 to 2026, that figure rose to over ₦20.7 billion, even while the Board funded its own infrastructure and staff development from internally generated revenue.

Professor Oloyede, as part of the reforms he brought, introduced the Computer-Based Testing (CBT) system, biometric verification and real-time monitoring which in greatly curbing examination malpractices, helped restore the sanctity of merit. In addition, he pronounced that JAMB will henceforth release UTME results 24hours after exams and in spite of the widespread public disbelief,

achieved this with consistent success.

It is indeed self-evident and indisputable that Professor Oloyede's superlative achievement lies in three things - transparency, innovation and accountability. In opening JAMB's books and processes to public scrutiny, he shattered the myth that government agencies typically run at a loss and by the deployment of the Central Admissions Processing System and institution of mock exams, he successfully raised the bar and held the system to higher standards of efficiency and quality assurances.

The reforms instituted in Professor Oloyede's tenure are a perfect example that technology can serve equity, while being progressive and maintaining emphasis on the human purpose: to give every Nigerian Youth a fair shot at higher education, regardless of status or connection.

He is the winner of many awards, prominent amongst which is the

maiden Gani Fawehinmi Integrity Award, endearing him to the Nigerian media, which described him as one of the few Nigerians who epitomize truth and integrity in the public space. His service reminds us that institutional reform happens when leaders choose to act right.

As he bows out, I believe Professor Is-haq Olanrewaju Oloyede will be leaving behind a legacy of an examination body that publishes its accounts; places focus on impactful reforms that institutionalize accountability, transparency, and technical advancements; that answers its critics and listens to correct itself when it errs. Nigeria is better for his stewardship. May his legacy inspire a generation of leaders who believe that excellence and honesty are not mutually exclusive.

Thank you, Egbon, for ten years of wholehearted service.

ARC. SONNY S. T. ECHONO, Executive Secretary, Tertiary Education TrustFund, and former Permanent Secretary, Federal Ministry of Education.

TEACHING IS FAST BECOMING A WOMEN DOMINATED PROFESSION – By Amina Abdullahi Haruna

By all intents and purposes, teaching is construed as a veritable means of impacting knowledge, skills, beliefs and rules of conduct to others. As such, teaching is an art that can be provided at schools, home, in religious setting, among others.

Teaching as a profession may be looked at from different perspectives. In an ideal situation, before you can qualify as a teacher you must undergo the necessary training in an educational institution, where instructional skills and methodology could be systematically distilled into the would-be teacher. Additionally, it should be noted that teaching requires commitment, dedication and patience to achieve results.

Teaching, as a professional career is open to both men and women. However, as some recent studies have revealed, the profession tends to have more women, especially in

such formative stages as nursery and primary school teaching and early childhood education. While men are often more represented in secondary schools, where they overwhelmingly dominated the teaching of technical subjects and school leadership positions. This difference is mostly influenced by personal choices, culture, societal expectations, and salary levels.

In terms of defining character traits, many studies are in agreement that good teachers are defined by knowledge, patience, communication skills, as well as leadership acumen to guide and inspire students.

To be a teacher means a life of sacrifice, dedication, productivity and so much more. However, many teachers came into the profession because they had no other job to do thus seeing teaching as a stepping stone to other perceived lucrative endeavours.

Consequently, these differing perspectives could be the deciding factor that determines the prevalence of a particular gender in the profession. It is a fact that in some professions, such as engineering, agriculture, or the likes, there are more men than women owing to their energy-sapping nature, but in teaching, bulging muscles are not a prerequisite.

Another factor that could explain the predominance of women in the teaching profession could boil down to the fact that its repetitive nature, especially at the basic levels, could be a minus for most men. Teaching, as we know it, requires proper understanding and monitoring of pupils' progress and the teachers must be psychologically attuned if learning is to be successful.

However, one can easily relate to the fact that psychologically, women are ideal for the teaching profession as

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JOINT ADMISSIONS AND MATRICULATION BOARD

REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD MAY 23 2026 – MAY 29 2026

FINANCIAL INFLOW

S/N	DESCRIPTION	INFLOW	AMOUNT(=N=)
1	E-facility/Sales		249,715,100.00
2	PRC Service Charges		651,500.00
	Total		250,366,600.00
	The sum of =N=62,591,650.00 was auto-deducted by the OAGF for Operating Surplus remittance to CRF.		

FINANCIAL OUTFLOW

S/N	DESCRIPTION	PURPOSE	AMOUNT(=N=)
1	Staff Claims	Various	68,937,002.00
2	Skyrule Travel Ltd	Flight Tickets	45,073,600.00
3	Sensitive	Sensitive items	22,000,000.00
4	Fydel Synergy Integrated	Supply of Furniture and Equipment	17,480,133.00
5	Supervision of Examination	Third Party Examinations	4,654,290.00
6	Supervision of Examination	2026 UTME	26,851,000.00
7	Tochani Integrated Serv. Ltd	Admission Expenses	6,694,921.70
8	Mujiram Nig. Ltd	Computer Consumable	937,119.77
9	Consultancy	Re-imburement Expenses	5,500,000.00
10	Prolinks Projects Ltd	Replacement of Cable and Transformer Installation at ITRC Gbogan, Osun State	5,977,618.50
11	Danjuma Umar	Petrol for Official Vehicle	3,400,000.00
12	GLONIN Enterprise	Internet Subscription	10,560,393.15
13	Posch Concept Construction Ltd	Renovation of Kaduna National Headquarter Annex Kaduna	7,782,176.07
14	Kaduna Polytechnic	NATAP M Award	50,000,000.00
15	Altitude Global Links Ltd	Supply and Installation of Solar system in North Central State Offices	91,803,471.92
16	Hammer General Venture	Publicity	8,500,000.00
17	Remita	Financial Charges	43,537.50
	TOTAL		376,195,263.61

JAMB CELEBRATES STAFF BORN MAY 31ST – JUNE 6TH 2026

Happy Birthday

1ST JUNE

John Fenu
Muhammed Nasiru Adamu
Olufunke Bosede Dada
Mbami Danladi Musa
Ali Malami Suwaid
Oluwaseun Sanmi Obafemi
Nsidibe Willie Udonna

2ND JUNE

Yakubu Iko

3RD JUNE

Chukwuka Michael Ufomadu
Kehinde Busari

4TH JUNE

Mustapha Sani Bello
Joy Biola Michael
Shola Sunday

5TH JUNE

Egbe Imoke Egbe
Safiya Asebe Abubakar

Kurietu Abdulmumini-Ibris Momoh
Ali Safullah Sanni

6TH JUNE

Gani Olabisi Abd'rahim
Mary Angirl Ejiamike
Taofikat Olabode Ojomu
Taofik Girigisu
Ibrahim Muktar
Taiye Olosun
Shehu Malam Yale
Ahmed Hassan El-Hassan





EDUCATION IN THE MEDIA

PUNCH SUNDAY MAY 24, 2026: NABTEB Extends 2026 Common Entrance Registration, Shifts Exam To June 13: The National Business and Technical Examinations Board has extended the registration period for the 2026 National Common Entrance Examination into technical colleges across Nigeria to May 31.

The board also announced a shift in the examination date from June 6 to June 13.

This was contained in a statement issued on Sunday in Benin by the board's Assistant Director, Media and Protocol, Mr Uchechukwu Olisah. According to him, the approval for the extension was conveyed by the Registrar and Chief Executive Officer of NABTEB, Dr Aminu Mohammed.

He noted that the approval was communicated through an internal memorandum signed by the Director of Examinations Administration, Ms Chigoziem Metu.

"With this extension, the registration for the National Common Entrance Examination will close on Sunday, May 31, while the examination earlier scheduled for Saturday, June 6, will now hold on Saturday, June 13," he said. The examination is conducted for admission into technical colleges across the country. Also in Leadership, Sunday, May 24, 2026

LEADERSHIP TELEGRAPH SUNDAY

MAY 24, 2026: NCCE Plans Broad Reforms To Boost Teacher Training, Others: The Executive Secretary of the National Commission for Colleges of Education (NCCE), Dr. Angela Ajala, has outlined plans for a major transformation of Nigeria's Colleges of Education, with reforms aimed at boosting teacher education standards, widening access and improving institutional competitiveness.

Dr. Ajala who stated this while interacting with the media on the theme: "A New Dawn for Teacher Education in Nigeria" in Abuja on Thursday, said the commission is moving beyond regulation to focus on measurable classroom outcomes. She said the commission was charting a new direction to make teacher education more responsive to modern realities while maintaining professional standards.

According to her, teacher education remains central to national development because no education system can rise above the quality of its teachers. "If Nigeria wants better classrooms, Nigeria must prepare better teachers. If Nigeria wants better teachers, Nigeria must strengthen Colleges of Education," she said.

Speaking on admission pathways, the NCCE boss revealed that discussions were ongoing on a more flexible admission framework for

teacher education, particularly for NCE programmes, including conversations around UTME requirements. She stressed that standards would not be compromised in the process. "We want to remove administrative barriers, not professional standards."

Ajala disclosed that NCCE was transitioning from being seen largely as a compliance regulator to becoming a development-focused agency concerned not only with accreditation reports and institutional requirements but also with learning outcomes in classrooms.

PEOPLES GAZETTE TUESDAY MAY 26, 2026: Stakeholders Hail Tinubu's Appointment Of Aina As New JAMB Registrar: Education stakeholders in Delta have commended President Bola Tinubu for appointing a university don, Segun Aina, as registrar of the Joint Admissions and Matriculation Board.

They gave the commendations in an interview on Tuesday in Asaba, describing the appointment of Prof. Aina, a 39-year-old academic, as a reflection of Mr. Tinubu's commitment to competence, innovation and youth inclusion in governance.

Ms. Glory Ilevbare, a lecturer with

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...Education in the Media

Dennis Osadebe University, Asaba, said that Prof. Aina possessed the required competence and experience to lead the examination body effectively.

He described him as a man with an outstanding academic record, and his contributions to examination and institutional reforms made him deserving of this post.

"I wish that President Tinubu would create more of such opportunities for capable young Nigerians to contribute meaningfully to governance and nation-building," Mr Ilevbare said.

Mr. Anthony Nweke, a lecturer with Delta State University, Agbor, urged the new registrar to consolidate on the achievements of his predecessor and address gaps within the examination system.

"We are hopeful that Aina will introduce ideas that will improve the conduct of JAMB examinations and reduce challenges candidates faced during registration and admission processes," he said.

PUNCH TUESDAY MAY 26, 2026: JAMB Fixes June 13 For 2026 UTME Mop-Up: The Joint Admissions and Matriculation Board, on Monday, announced that the 2026 Unified Tertiary Matriculation Examination mop-up exercise will hold on June 13, 2026.

The Board's Public Communication Advisor, Dr. Fabian Benjamin, in a statement on Monday, explained that the mop-up examination is for those who were unable to sit the 2026 UTME held between April 16 and 23 due to technical challenges, examination infractions, and biometric verification issues.

"The Joint Admissions and Matriculation Board has fixed Saturday, 13th June, 2026, for the conduct of the UTME mop-up examination for all candidates who presented themselves and were biometrically verified for the 2026 Unified Tertiary Matriculation

Examination but were unable to sit the examination for one reason or another," the statement read.

The Board described the mop-up examination as the final stage of the 2026 UTME process aimed at resolving all outstanding issues involving affected candidates. JAMB advised affected candidates to begin printing their Examination Notification Slips from June 6, 2026, and urged them to familiarise themselves with their examination centres before the examination date. The board warned that no additional opportunity would be provided after the mop-up exercise. Also in *New Telegraph*, Monday, May 25, 2026; *Leadership*, Monday, May 26, 2026; *NAN*, Tuesday, May 25, 2026

PUNCH TUESDAY MAY 26, 2026: James Hope Varsity Seeks NUC Accreditation For Three Programmes: The management of James Hope University has expressed confidence in securing accreditation from the National Universities Commission for three new postgraduate programmes. Vice-Chancellor of the university, Prof. Olu Akinkugbe, spoke while receiving an NUC accreditation team at the varsity's campus at Lekki, Lagos, on Monday.

The university is seeking accreditation for *FinTech and Analytics; Innovation, Intrapreneurship and Entrepreneurship; and Economic Development and Policy Analysis*.

Speaking, the varsity VC said the programmes for which accreditation was sought were part of efforts to bridge skills gaps in Nigeria's education sector.

He said the institution was positioning itself as a skills-driven postgraduate university focused on innovation, entrepreneurship, artificial intelligence and digital transformation.

Prof. Akinkugbe said the institution was optimistic of securing approval

for the new programmes because of its available facilities and academic resources.

"We are hopeful of 99 per cent acceptance by the NUC accreditation team. We have the resources and facilities," he said.

NEW TELEGRAPH WEDNESDAY MAY 27, 2026: Children's Day: Alausa Champions Inclusive Education: In commemoration of the 2026 Children's Day celebration, the Minister of Education, Dr. Maruf Alausa has reinforced the Federal Government's push for inclusive education, as he hosted young disability advocate and actress, Ms. Dera Osadebe, at the Federal Ministry of Education headquarters in Abuja.

Dr. Alausa in a statement signed by his Special Adviser Media and Communications, Mr. Ikhara Attah, said no Nigerian child should be denied access to quality education, opportunity, or support because of disability, background, or social circumstances.

The event, which brought together children from different schools and backgrounds, focused on promoting inclusion, equal opportunities, and child development across the country.

Speaking during the celebration, the minister described Nigerian children as the foundation of the nation's future and called for stronger collective commitment towards protecting their rights and nurturing their potential.

He said: "Today is about celebrating the strength, creativity, and limitless potential of our children. Every Nigerian child deserves to feel seen, heard, encouraged, and supported to achieve their dreams regardless of background or circumstance."

Dr. Alausa particularly commended Osadebe for her advocacy for children living with disabilities and autism, describing her as a symbol of courage, resilience, and hope for



...Education in the Media

millions of Nigerian children facing similar challenges.

According to him, her voice has continued to inspire national conversations around empathy, inclusion, and equal access to opportunities for children with special needs. Also in Leadership, Thursday, May 28, 2026; Voice of Nigeria, Thursday, May 28, 2026

GUARDIAN THURSDAY MAY 28, 2026: UBEC Adopts Performance-Based Financing To Tackle Out-Of-School Crisis: The Executive Secretary of the Universal Basic Education Commission (UBEC), Dr. Aisha Garba, has disclosed that the newly introduced HOPE-EDU programme is anchored on a performance-based financing model designed to expand access to basic education and significantly reduce the number of out-of-school children.

Dr. Garba explained that under the model, the World Bank would provide incentive rewards to states only after verifiable results are achieved, meaning that funding would be tied directly to measurable progress in returning children to school. She spoke in Kano at the opening of a two-day sensitisation programme on the implementation of HOPE-EDU.

The intervention, funded by the World Bank and the Global Partnership for Education (GPE), is being implemented in collaboration with State Universal Basic Education Boards (SUBEBs).

According to her, the \$552.18 million programme is aimed at strengthening basic education delivery by improving school enrolment, enhancing infrastructure, and providing technical support to states.

She noted that the programme introduces an incentive-based financing structure in which states are rewarded for verified results in reducing the number of out-of-school children.

LEADERSHIP THURSDAY MAY 28, 2026: Lokoja Varsity Secures N3bn AI Centre Grant In 100 Days: The Federal University Lokoja (FUL) has secured a N3 billion TETFund grant for the establishment of a Centre of Excellence in Artificial Intelligence, Robotics and Cyber Sciences within the first 100 days of the administration of its Vice-Chancellor, Prof. Gbenga Ibileye.

Prof. Ibileye, who assumed office on February 16 as the university's fourth Vice-Chancellor, said the milestone reflects a broader period of consolidation, reform, and institutional strengthening rather than celebration.

In a statement issued on Wednesday in Lokoja, he said the grant would support advanced research, postgraduate training, and high-level skills development for Kogi State and the wider region.

He added that the centre would position the university as a hub for innovation in emerging technologies, particularly artificial intelligence and robotics.

Prof. Ibileye also disclosed that the institution secured full accreditation from the National Universities Commission (NUC) for eight academic programmes during the period under review.

LEADERSHIP THURSDAY MAY 28, 2026: Polytechnic Students Seek TETFund Support For Digital Classrooms: The National Association of Polytechnic Students (NAPS) has called on the federal government and key education stakeholders to include the EDON Digital Classroom Initiative in intervention programmes for polytechnics and colleges of technology across Nigeria.

Addressing a press conference, NAPS President, Comrade Eshiofune Paul Oghayan, said the demand had become necessary as Nigeria's Technical and Vocational Education and Training (TVET) sector must embrace technology, artificial

intelligence and digital learning systems to remain globally competitive.

The student body urged the Federal Ministry of Education, the National Board for Technical Education (NBTE), the Tertiary Education Trust Fund (TETFund) and the Council of Heads of Polytechnics and Colleges of Technology to prioritise the initiative under future intervention programmes.

According to him, many Nigerian polytechnics still rely on outdated classroom systems, conventional chalkboards and limited laboratory facilities, a situation he said weakens practical learning and innovation. "Polytechnic students are among the most practical-oriented students in Nigeria. Our education is centred on engineering, innovation, vocational training, technology, applied sciences, entrepreneurship and industrial development," he said.

He explained that the EDON Digital Classroom Initiative, which includes 98-inch interactive boards, 3D animation simulation software and artificial intelligence-powered teaching tools, would significantly improve classroom learning, technical simulations and student engagement.

PUNCH FRIDAY MAY 29, 2026: FG, World Bank restructure \$500m education funding programme: The Federal Government and the World Bank have restructured the \$500m HOPE for Quality Basic Education for All programme, cutting funding allocations tied to the construction of new classrooms while expanding the number of states eligible for targeted interventions under the project. Details of the restructuring were contained in a World Bank restructuring paper available on the bank's website.

The document showed that the allocation for the creation of 13,000 new classrooms under the

...Education in the Media

programme was significantly reduced following changes in grant financing from the Global Partnership for Education.

The World Bank said there would be no change to the programme's development objective, closing date, or institutional arrangements. The report stated, "There are no changes to the Program Development Objective, closing date, or institutional arrangements. This is the first restructuring of the operation." Under the revised arrangement, the number of states

eligible for targeted interventions under Results Area 1 was expanded from three to six with the addition of Abia, Bauchi, and Kwara states.

The updated GPE-financed states are Abia, Akwa Ibom, Bauchi, Kebbi, Kwara, and Lagos. The restructuring also altered funding allocations across several disbursement-linked indicators and results covering teaching and learning materials, teacher mentoring, school grants, literacy assessments, and annual school census reporting.

According to the report, the HOPE-

Education programme aims "to improve foundational learning outcomes, increase access to basic education and enhance education systems in participating States." The programme became effective on February 26, 2026, and the World Bank said implementation was already making "early progress."

...Teaching Is Fast Becoming a Women Dominated Profession - By Amina Abdullahi Haruna

they are naturally endowed with the temperament being mothers, who not only care for their kids, but also have to patiently monitor and intuitively sense what their children need.

Furthermore, a factor that could also help to explain the paucity of men in the teaching profession could be the poor remuneration of teachers. In Nigeria, the single factor that is

driving away most men away from the teaching is the poor pay. This is because to survive on a teacher salary in Nigeria means combining other side hustles, and men, being the traditional bread-winners, are saddled with the responsibilities of providing for their immediate and extended families.

On the other hand, women may find the flexible working hours most

convenient as they have the opportunity to adequately take care of the home front while discharging their professional responsibilities.

At any rate, a random survey of our classrooms will reveal the tell-tale demography of our children's instructors. This invariably tells us that teaching as a profession in Nigeria is a female-dominated endeavour.

STAFF WELFARE: LAFIA ZONAL OFFICE ONBOARDED IN FREE LUNCH PROGRAMME

As part of the Board's commitment to improve staff welfare, the Management of the Board has extended the free lunch programme to the Lafia Zonal Office on Monday, 25th May, 2026.

This gesture, which was in line with the the five-point agenda, instituted by Prof. Is-haq Oloyede, the Registrar, Joint Admissions and Matriculation Board (JAMB), on his assumption of office, will ultimately see the onboarding of all JAMB State/Zonal Offices across the country in the programme.

Consequently, Lafia Zonal Office will be joining 12 other facilities of the Board across the nation in the free lunch programme for staff. It is to be recalled that the Board had instituted the free lunch programme to ensure that staff do not need to leave their duty posts to source their lunch, more often than not in unhygienic cafeterias outside their respective facilities.

In his remarks, the Zonal Director, Mr. M.S. Shehu, expressed appreciation to the Registrar and his management team for the

implementation of this laudable vision. He stated that the gesture would further assist members of staff to be more productive. He, therefore, urged the staff to reciprocate the gesture by being selfless, professional and dedicated to their duties.

In their various responses, the staff of the Lafia Zonal Office commended the Management for the gesture, which, they said, would go a long way towards alleviating the pains of the prevailing economic situation in the country.

...GRAMMAR CHECK

policy statement on Education courses. ✓

During lunch, we discussed on the issue of Education courses. X

During lunch, we discussed the issue of Education courses. ✓

...A New Dawn For Education Fabian Benjamin, Ph.D., Org Expert

many beyond the reach of ordinary citizens, became the alternative. The alarming rise in the number of out-of-school children and adolescents further compounded the crisis.

However, the story is gradually changing under President Tinubu's leadership and the reforms being driven by the Minister of Education, Dr. Tunji Alausa. One of the most commendable achievements of this administration is the relative stability in the tertiary education sector. For nearly three years, public universities and other tertiary institutions have enjoyed uninterrupted academic calendars. This may appear ordinary to some, but its significance cannot be overstated. Stable academic sessions improve learning outcomes, restore confidence in public institutions, and reduce the educational uncertainty that once plagued Nigerian students and parents.

Beyond stability, the administration has also shown remarkable commitment to expanding access to education. Through innovative reforms in the admission process, the government has strengthened the Central Admissions Processing System (CAPS) managed by the Joint Admissions and Matriculation Board (JAMB). The result is unprecedented: over one million qualified candidates secured admission in the last admission cycle, a feat never before achieved in Nigeria's history. This clearly reflects a government determined to open the doors of opportunity wider for young

Nigerians.

Equally transformative is the administration's renewed emphasis on technical and teacher education. The introduction of policies aimed at revitalising technical colleges, including provisions for free tuition and support for essential learning materials, demonstrates a practical understanding of the role technical education plays in national development. No serious nation develops without investing in skills acquisition and vocational training, and this administration appears fully aware of that reality.

The decision to ease access into Colleges of Education is another strategic move deserving commendation. By removing unnecessary barriers and creating flexible pathways into the teaching profession, the government is laying the foundation for producing more qualified teachers for the nation's schools. In the long run, this policy could significantly improve the quality of teaching and learning across the country.

The Nigerian Education Loan Fund (NELFUND) also stands out as one of the boldest interventions in recent years. Many brilliant students from low-income families who once considered higher education an impossible dream now have renewed hope. Access to education should never be determined solely by economic status, and this initiative reflects the administration's commitment to inclusive educational development.

President Tinubu deserves credit for recognising that education remains the strongest instrument for national transformation. His administration's investments and reforms suggest a leadership that understands the direct relationship between education, economic growth, social stability, and national productivity. Dr. Tunji Alausa, on his part, has brought focus, innovation, and administrative courage to the Ministry of Education. The synergy between the President and the Minister is gradually producing measurable results.

Certainly, challenges still remain. Infrastructure deficits, funding gaps, and the need for continuous curriculum reform require sustained attention. Yet, there is no denying that the sector is witnessing a renewed sense of direction and purpose.

Nigeria can only rise to its full potential when education works. By placing education at the centre of national development, President Tinubu's administration is laying the groundwork for a more productive, stable, and prosperous nation. The ongoing reforms deserve not only public support but also continuity, because when education gets it right, every other sector ultimately benefits.

Fabian Benjamin, Ph.D., OrgExpert is the Public Communication Advisor JAMB

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...JAMB Supports Sierra Leone's Drive Towards a Centralized Admissions System

ongoing efforts to reform the nation's higher education admissions process.

The engagement followed an earlier visit by a Sierra Leonean delegation led by the Deputy Minister of Technical and Higher Education, Sarjoh Aziz-Kamara, to Nigeria, where they observed the operations of Nigeria's centralized admissions model during JAMB's Annual Policy

Meeting. Following the visit, Nigeria's Minister of Education approved a technical mission by JAMB to Sierra Leone to share practical experiences and implementation strategies.

In her address, the Minister of Technical and Higher Education, Dr. Haja Ramatulai Wurie, disclosed that the proposed Centralized Admissions System had received Cabinet approval and is backed by

the Universities Act of 2021. She explained that the reform would address inefficiencies associated with the current decentralized admissions process and provide a unified digital platform for universities and Technical and Vocational Education and Training (TVET) institutions.

Dr. Wurie emphasized that the initiative is being implemented

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...JAMB Supports Sierra Leone's Drive Towards a Centralized Admissions System

through collaboration with key national stakeholders, including the Tertiary Education Commission (TEC), the West African Examinations Council (WAEC), the National Civil Registration Authority (NCRA), the National Telecommunications Authority (NATCA), the Ministry of Basic and Senior Secondary Education, and other technology partners. According to her, Sierra Leone's objective is not to replicate another country's model but to adapt proven global best practices to its unique educational environment.

She thanked her counterpart, the Nigerian Minister of Education, Dr Maruf Tunji Alausa for the tremendous support to Sierra Leone as she started that the establishment of the Centralized Admissions System would restructure the admissions process in the

country.

Speaking at the event, Deputy Minister Sarjoh Aziz-Kamara described the reform as a major step towards transparency, accountability, efficiency, and fairness in higher education admissions. He disclosed that Cabinet had approved the establishment of a Centralized Admissions Secretariat within the Ministry to oversee admissions through a unified digital platform.

The stakeholder engagement attracted broad participation and support from across Sierra Leone's education sector, including the Permanent Secretary of MTHE, Mohamed Sheick Kargbo; Chief Technical and Higher Education Officer, Dr. Josephus Brimah; Minister of Basic and Senior Secondary Education, Conrad Sackey; Chairman of the Conference of Vice-

Chancellors and Principals, Prof. Edwin J.J. Momoh; Chairman of the Conference of Principals, Peter J. Sandy; Head of WAEC Sierra Leone, Matilda Jusu; representative of TEC, Prof. Osman Sankoh; Director of Corporate and Industry Affairs of NATCA, Abdul Ben Foday; Director-General of NCRA, Mohamed Massaquoi; Director of Higher Education, Emmanuel J. Momoh Esq.; and Deputy Chief Technical and Higher Education Officer, Sia Fasuluku.

A major highlight of the engagement was JAMB's presentation of a comprehensive framework for establishing a national digital admissions architecture capable of enhancing transparency, eliminating duplication, improving data integrity, and strengthening educational planning.

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The plenary session



A cross section of participants at the meeting



Prof Egbewole, VC, Unilorin in a handshake with the Minister of Technical and Higher Education, Dr Haja Ramatulai Wurie



The Deputy Minister of Technical and Higher Education, Mr Sirjoh Aziz Kamara



HUMAN RESOURCE MANAGEMENT IN FOCUS 36th Edition

WORK ETHICS AND ATTITUDE TO WORK IN THE PUBLIC SERVICE

"Your attitude to work determines the value of your contribution."

In the Public Service, systems, rules, and structures provide the framework for operations, but it is the **attitude of officers** that determines how effectively these systems function. Two officers may hold the same position and possess similar qualifications, yet their output and impact may differ significantly – largely due to their work ethics and attitude.

Work ethics and attitude to work are critical drivers of productivity, professionalism, and organisational success.

This edition of **HRM IN FOCUS** highlights the importance of positive work ethics and the right attitude in the discharge of official duties.

Understanding Work Ethics

Work ethics refer to a set of moral principles and values that guide an officer's behaviour and approach to work.

They include:

- Commitment to duty
- Integrity and honesty
- Accountability and responsibility
- Respect for rules and authority
- Dedication to excellence

Strong work ethics ensure that duties are performed not just adequately, but conscientiously.

Understanding Attitude to Work

Attitude to work is the mindset and disposition of an officer to an assigned responsibility. A positive attitude is reflected in:

- willingness to perform tasks diligently,
- readiness to support organisational goals,
- enthusiasm and commitment;
- respect for colleagues and superiors.

A negative attitude on the other hand, may manifest as indifference, resistance, or lack of commitment.

Why Work Ethics and Attitude Matter

When officers demonstrate strong work ethics and a positive attitude:

- Productivity and efficiency improve .
- Workplace relationships are strengthened .
- Deadlines are met consistently .
- Institutional goals are achieved more effectively .
- Public confidence in the Service is enhanced.

Conversely, poor attitude and weak ethics can undermine even the best systems.

Indicators of Positive Work Ethics and Attitude

1. Commitment to Duty - Taking assignments seriously and completing them with diligence.
2. Punctuality and Regularity - Reporting to duty on time and maintaining consistent attendance.
3. Responsibility and Accountability - Owning tasks and accepting outcomes without shifting blame.
4. Respect and Professional Conduct - Maintaining decorum and treating others with courtesy.
5. Willingness to Learn and Improve - Seeking growth and adapting to new responsibilities or changes.

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...Human Resource Management in Focus

Common Negative Attitudes to Avoid

- Procrastination and delay in executing tasks
- Indifference to organisational goals
- Resistance to change or instructions
- Habitual lateness or absenteeism
- Minimal effort approach ("doing just enough")

Such attitudes reduce productivity and weaken institutional effectiveness.

Cultivating the Right Attitude

Officers can improve their work ethics and attitude by:

- taking pride in their roles and responsibilities,
- setting personal performance standards,
- staying motivated and focused on goals,
- learning continuously;
- viewing challenges as opportunities for growth.

A positive attitude is a deliberate choice.

Work Ethics, Attitude, and Career Growth

Officers with strong work ethics and a positive attitude often:

- Earn the trust of the supervisors
- Are considered for greater responsibilities
- Build strong professional reputations
- Progress steadily in their careers

Attitude often determines altitude.

Final Word

The Public Service thrives when officers bring not only their skills but also the right attitude and ethical standards to their duties. Every officer must therefore cultivate a mindset that promotes diligence, responsibility, and excellence.

Your attitude to work is your daily signature of professionalism.

Tip for the Week

"Approach every task with excellence –no matter how small."

HRM Reflection

Work ethics and attitude are the invisible drivers of performance. Let us commit to excellence in both conduct and mindset, ensuring that our contributions positively impact the organisation and the service we render.

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08123658955, 08166335513 <http://www.jamb.gov.ng>

PROF. IS-HAQ O. OLOYEDE, 

Registrar/Chief Executive



OFFICE OF THE REGISTRAR

No. 2024ff.04

6th May, 2024

MANDATORY USE OF THE NATIONAL IDENTIFICATION NUMBER (NIN) FOR REGISTRATION WITH JAMB BY CANDIDATES APPLYING FOR NON-REGULAR PROGRAMMES

This Advisory is issued to all the concerned institutions, and candidates desirous of applying to study under the non-regular mode of study in tertiary institutions in Nigeria.

As part of measures to checkmate the nefarious activities of fraudulent characters, who are scheming to compromise candidates' records through dubious registration channels and in compliance with its enabling act, JAMB has mandated that all applicants desirous of studying in Nigerian tertiary institutions must provide their NIN while registering for any programme of study in any tertiary institution in Nigeria irrespective of whether the mode of study is **regular and non-regular**.

2. Consequently, it has now become mandatory for all prospective candidates in the **non-regular category (NOUN, Distance Learning, Part-time and Sandwich programmes)** to create a profile code, before registering with JAMB, by sending their NIN, through their unique phone number to either of the Board's sort code (55019 or 66019).
3. Immediately after the creation of profile, each candidate will proceed to a CBT Centre for registration. After the registration, the candidate's details will appear on the CAPS of the institution of choice under non-regular admission. The institution will then propose and recommend to the Board for approval and the candidate will accept and print admission letter.
4. Furthermore, all previous candidates in the non-regular programmes, who had not integrated their NIN or unique phone number on the Board's platform, would have to create a profile using their respective NINs to access any of the services of the Board.
5. No candidate can use the process to change any of the data already supplied to the Board.
6. JAMB, as a responsive organisation that is conscious of the peculiarities of the non-regular studies, will continue to make the registration process as flexible as possible by making its platform available throughout the year. It is, therefore, expected that candidates, who fall under this category, will apply through JAMB before approaching their preferred institutions to process their admission with their respective JAMB registration numbers. They would also be expected to pay their preferred institution a processing fee as determined by the respective institutions.
7. Please be guided for compliance.

SGD

Registrar

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Tel: 08166335513, <http://www.jamb.gov.ng>

PROF. ISHAQ O. OLOYEDE, ON, FNAL

Registrar



OFFICE OF THE REGISTRAR

No: 2025ff05

22nd August, 2025

ADVISORY ON PROCEDURE FOR PROCESSING OF (DEGREE) ADMISSION FOR AFFILIATED INSTITUTIONS

In 2022, the Board proposed that universities should take full responsibility for admissions into all degree programmes offered through institutions affiliated with them. However, this directive was not fully implemented, as universities were initially given the liberty to decide on the matter, pending a final resolution. To date, only the University of Ibadan has assumed this role of overseeing and coordinating the admissions of its affiliate institutions.

2. Following the meeting held on Monday, 18th August 2025, with various institutions regarding violations of matriculation guidelines, concerns were raised about the existing admission processing structure. Notably, institutions complained that they could not be held accountable for the misdemeanors of their affiliates under the existing processing format. As a result of this, the matter was revisited.

3. Consequently, it was resolved that the previously proposed process, where Mother-Institutions take responsibility for admissions into their affiliated institutions, should now be adopted and implemented by all universities with affiliates.

4. In light of the above, the Board has developed an updated procedure for the processing of admissions by both Mother-Institutions and their affiliates, as follows:

- a. Head of the affiliated-institution logs into JAMB (CAPS) portal and downloads candidates for a particular programme;
- b. The Head of the Affiliated-Institution (wherever it is based) logs into JAMB (CAPS) portal and sets admissions criteria for every programme, such as minimum scores for UTME, post UTME, aggregate, catchment and ELDS;
- c. The Head of the affiliated institution proposes the qualified candidates for each programme on CAPS and it goes to the Head of the mother-institution;
- d. The Head of the Mother-Institution (wherever it is based) logs into the JAMB (CAPS) portal and recommends the candidate to the Registrar of JAMB (or representative) for approval or declines the proposal with a reason for the rejection;
- e. The Registrar of JAMB (or representative) approves the recommendation(s) from the Head of the Mother-Institution or declines the recommendation with a reason for the rejection;

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- f. If the recommendation is approved, the candidate is notified through his/her email and SMS to either accept or reject the offer of admission. The two institutions can log in and view the status of the recommended candidates;
- g. If the candidate accepts the offer of admission, he/she can thereafter print his/her admission letter and access other services online from his/her profile.

NOTE: *The Head of an Affiliated-Institution has access to “VIEW ONLY” all recommendations by the Head of a Mother-Institution.*

5. All Universities serving as Mother-institutions, Polytechnics/Monotechnics, Colleges of Education and other institutes offering degrees in affiliation with universities are to be guided by this, please.



Mohammed A. Babaji
Director Admissions
For: Registrar

...JAMB Supports Sierra Leone's Drive Towards a Centralized Admissions System

Addressing stakeholders, JAMB Registrar, Prof. Is-haq Oloyede, commended the Government of Sierra Leone for its inclusive and consultative approach to the reform. He noted that Nigeria established its centralized admissions system in 1978 to address challenges similar to those currently confronting Sierra Leone and assured stakeholders of JAMB's continued technical support throughout the implementation process.

Prof. Oloyede stressed that the goal is not to export the Nigerian model wholesale but to support Sierra Leone in developing a system suited to its national realities while benefiting from decades of practical experience in admissions administration.

The Nigerian delegation included the Chairman of the Association of West African Universities (AWAU), Prof. Wahab Egbewole; JAMB's Public Communication Advisor, Dr. Fabian Benjamin; Deputy Director of

Operations, Mr. Ashura Abdullahi; Data Analyst, Mr. Oluwaseyi Bada; and Social Media Content Provider, Mr. Prince Kalu.

The visit marks a sustained milestone in educational cooperation between Nigeria and Sierra Leone and

reinforces the commitment of both countries to expanding access to quality higher education through innovation, transparency, and institutional collaboration.



Group photograph of Participants after the meeting

ATTENTION!!!

THE NEW NOMENCLATURE FOR THE BOARD'S OFFICE AND OUTSTATION DIRECTORS

S/N	Zonal Office	Office's Acronym	Nomenclature of Head of Office	Director's Acronym
1.	Abuja Zonal Office	AZO	Zonal Director, Abuja	ZDA
2.	Bauchi Zonal Office	BZO	Zonal Director, Bauchi	ZDB
3.	Lafia Zonal Office	LZO	Zonal Director, Lafia	ZDL
4.	Maiduguri Zonal Office	MZO	Zonal Director, Maiduguri	ZDM
5.	Kano Zonal Office	KZO	Zonal Director, Kano	ZDK
6.	Port Harcourt Zonal Office	PZO	Zonal Director, Port Harcourt	ZDP
7.	Ibadan Zonal Office	IZO	Zonal Director, Ibadan	ZDI
8.	Benin Zonal Office	NZO	Zonal Director, Benin	ZDN
9.	Sokoto Zonal Office	SZO	Zonal Director, Sokoto	ZDS
10.	Enugu Zonal Office	EZO	Zonal Director, Enugu	ZDE
11.	Owerri Zonal Office (HA)	OWZO (HA)	Zonal Director (HA), Owerri	ZDOW
12.	Lagos Zonal Office (HA)	LGZO (HA)	Zonal Director (HA), Lagos	ZDLG
13.	Ilorin Zonal Office (HA)	LRZO (HA)	Zonal Director (HA), Ilorin	ZDLR
14.	Kaduna Zonal Office (HA)	KDZO (HA)	Zonal Director (HA), Kaduna	ZDKD