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MAIDEN MEETING OF NYSC MANAGEMENT WITH HEADS OF CORPS PRODUCING INSTITUTIONS (CPIS) @ NATIONAL JUDICIAL INSTITUTE (NJI) ABUJA 13th May, 2024

JAMB RELEASES ADDITIONAL 36,540 UTME RESULTS ...Disclaims Fictitious Letter in Circulation

The Joint Admissions and Matriculation Board (JAMB) has released additional 36,540 UTME results, which were earlier withheld for further investigation. This was in addition to the 531 results released the previous week now bringing the total results released to 1,879,437.

In another development, the attention of

the Board was drawn to a fictitious letter concocted by a fraudster and circulated on social media purporting to emanate from the Board stating that the outstanding 2024 UTME results, currently being subjected to intense scrutiny by its team of experts, had been compromised on account of a cyber security breach and that it is considering rescheduling

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MAKE DILIGENCE YOUR WATCHWORD - OLOYEDE URGES STUDENTS

The Joint Admissions And Matriculation Board, Ebonyi State Office, Abakaliki graced the 12th Matriculation Ceremony of the Alex Ekwueme, University, Ndufu-Alike, Ikwo on Friday, 10th May, 2024.

The Registrar, Prof. Is-haq O. Oloyede,

who was unavoidably absent sent his felicitations to the University Council and the Matriculants of 2023/2024 Academic session on the auspicious occasion of the University Community through the JAMB State Ag. Coordinator, Mrs Doris O. Enoch.

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JAMB EXPLAINS CRITERIA FOR PICKING CBT CENTRES

Following the negligible number of glitches experienced in the just-concluded 2024 Unified Tertiary Matriculation Examination(UTME), the Joint Admissions and Matriculation Board(JAMB) has said its tedious selection process was responsible as the

process was in line with global best practices.

The Registrar, Prof. Is-haq Oloyede, who stated this, explained that the Board had deployed a seven-man team comprising competent professionals in each State with each one headed by a

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INTEGRATIVE STEAM EDUCATION TAKES CENTRE STAGE IN RIVERS STATE



Cross section of students attending the STEAM Advocacy Programme

A groundbreaking sensitization and training workshop for teachers held on 7th May, 2024, at the Commissioner's Conference Hall, Port Harcourt, Rivers State, marked a significant milestone in the promotion of integrative Science, Technology, Engineering, Arts, and Mathematics (STEAM) education in Nigerian schools. The programme is being spearheaded by the Nigerian Academy of Science, Nigerian Academy of Letters, Nigerian Young Academy, and sponsored by the Joint Admissions and Matriculation Board (JAMB) aimed at revolutionising the country's education system. Led by Professor Duro Oni (FNAL), the

workshop emphasized the importance of transitioning from traditional Science, Technology, Engineering, and Mathematics (STEM) education to a more inclusive and interdisciplinary STEAM approach. This novel approach combines science, technology, engineering, arts, and mathematics to foster creative problem-solving, collaboration, and critical thinking.

According to the presenter, by integrating these disciplines, students could develop a holistic understanding of real-world problems and, therefore, approach them from multiple perspectives. This approach is crucial in today's fast-paced, technology-driven world, where innovation and creativity are sine qua non for development.

He explained that the STEAM team has a critical role to play in shaping the future of education in Nigeria, from primary to tertiary levels. To achieve this, he says it is essential to 'catch them young' and provide children with a solid educational foundation that emphasizes critical

thinking, perseverance, and excellence.

In line with this vision, the presenter explained that the Federal Government has adopted the "Roadmap for the Nigerian Education Sector (2024-2027)," which mainstreams the STEAM programme as a policy direction with JAMB playing a significant role in the process. He added that the STEAM group is now poised to eliminate unwholesome practices in schools and inculcate a better spirit of inquiry, focus, and future in the students.

In addition, the workshop highlighted the need to build capacity for the total integration of people living with disabilities (PLWD) into STEAM programme, ensuring that everyone has an equal opportunity to benefit from this innovative approach to education.

Overall, the workshop marked a significant step forward in Nigeria's journey towards a more inclusive, innovative, and STEAM-driven education system.

JAMB ATTENDS THE 2024 CAREER EDUCATION FAIR

The 2024 Career and Education Fair, held on Tuesday, 14th May, 2024, in Uyo, Akwa Ibom State, was filled with excitement as JAMB State Coordinator, Uyo, Mrs. Grace Olima-William, delivered a thought-provoking paper titled: "Increasing the Chances of Admission into Desired Programme/Institution."

The fair was organised by Dr. Iboro Idem of Ultra Tomorrow Educational Consult and was aimed at empowering students with the knowledge and skills to succeed in their academic pursuits.

In her presentation, Mrs. Olima-William, emphasized the importance of education in the quest to realise Nigeria's developmental aspirations. She cited the federal government's 6.3.3.4, among others, as part of the

laudable policy initiatives to ensure that Nigerian students qualify education.

Furthermore, she outlined the guidelines and criteria for securing admission into desired institutions and programmes, citing good UTME and O' level scores, proper subject combinations, as well as adherence to extant guidelines and criteria.

Mrs Olima-William also shed light on the Central Admissions Processing System (CAPS), introduced in 2017 to ensure fair and transparent admission exercises. She explained how candidates can monitor their admission process on CAPS, and gave the interpretation of the various colours that represent the different stages of the admission process.

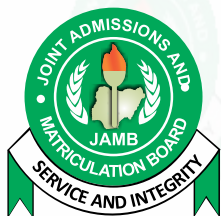
To enhance their chances of securing

admission, she advised candidates to work hard, commit to their studies, choose institutions within their catchment area and select programmes related to their secondary school subjects.

In conclusion, the Coordinator emphasized that by following these tips, candidates could significantly increase their chances of admission into their desired programmes and institutions.



Mrs. Grace Olima-William, JAMB State Coordinator, Uyo.



JOINT ADMISSIONS AND MATRICULATION BOARD

REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD

MAY 11 - MAY 17 2024

FINANCIAL INFLOW

S/N	DESCRIPTION	AMOUNT(N)
1	E-facilities/Sales	126,414,500.00
2	PRC Service Charges	1,837,600.00
3	Other Income	5,867,264.00
	TOTAL	134,119,364.00

FINANCIAL OUTFLOW

S/N	DESCRIPTION	PURPOSE	AMOUNT(N)
1	Staff Claims	Various	6,560,176.88
2	Umma Food Concept	2024 UTME	18,575,000.00
3	CBT Centres	Registration and Mock	3,619,700.00
4	Supervision of Examination	Third Party Examination	1,333,000.00
5	Outsourced Services	Cleaning Service	5,665,174.84
6	Nigeria Institute of Adv. Legal Studies	Staff Development	110,000.00
7	Sensitive Material	CSR	4,152,807.20
8	Abuja Electricity Distribution Company	Electricity Charges	1,364,303.00
9	Royal Point International Inv Ltd	Office Furniture	1,453,240.00
10	Nigeria Institute of Social and Economic Research	Staff Development	8,100,000.00
11	ICPC Anti- Corruption Academy of Nigeria	Staff Development	760,000.00
12	Office of Accountant General of the Federation	Staff Development	240,000.00
13	Remita	Financial Charges	34,949.32
	TOTAL		51,968,351.24

JAMB CELEBRATES STAFF BORN MAY 20TH – MAY 26TH 2024

20TH MAY

Sani Dabo
Kafayat Adenike Ojo-Ibrahim
Blessing Aigbavboa
Rilwanu Shehu
Segun James Abiara

21ST MAY

Ijeoma Henrietta Ogbogu
Helen Aladi Akinyooye
Ishaku Barau Bwari
Umar Labaran
Peter Chidiebere Nwaogu
Nkechi Modesta Ejikeme

22ND MAY

Mary Sunday Eteng

Ogechi Franklin Edobor
Nneka Ndubuisi Agwu

23RD MAY

Miphtau Adewale Osman
Hellen Oluwatoyin Olorunfemi

24TH MAY

Amarachi Agatha Ike
Precious Nnenna Amah
Mahbub Ayodele Busari
Zulaiha Ize Usman

25TH MAY

Grace Taiwo Ojo
Yahaya Suleiman
Tani Roland Chelomi
Johnson Oluwaseye Adebisi

Idris John Abdulazeez
Burhanudeen Sanusi Issa
Margaret Patrick Ukpe
Priscilla Uzochi Nwokoro
Andrew Dakoyi David
Evangeline Odinkemma Adike
Tolulope Alfred Dada
Adamu Sanusi
Taiwo Omowale
Ibrahim Abdulquadir
Eriobo Mercy
Oluwagbenga Ebenezer Somolu
Timbyen Racheal Lar

26TH MAY

Sadan Livinus





EDUCATION IN THE MEDIA

PUNCH, MONDAY, MAY 13, 2024: NBTE Enlists COREN on Review of Engineering Curriculum:-

The Executive Secretary of the National Board for Technical Education, Prof Idris Bugaje, has described the current National Diploma and Higher National Diploma curriculum for engineering courses in polytechnics as not fit for the 21st Century.

He, therefore, expressed readiness to partner with the Council for the Regulation of Engineering in Nigeria to revamp the engineering curriculum in Nigeria's secondary, polytechnic and mono-technic institutions.

The NBTE is a board of education that supervises, regulates and oversees educational programmes offered by technical institutions at secondary, polytechnic and mono-technic levels through an accreditation process in Nigeria, while COREN is a regulating body of engineers in the country.

Speaking while playing host to a delegation from the COREN, led by its President, Prof Sadiq Abubakar, in Kaduna, Bugaje promised that the board, under his leadership, would work with the COREN to reposition the profession to a global standard.

DAILY SUN, MONDAY, MAY 13, 2024: FG Intervenes in Senior Secondary Schools, Upgrades GSS Koton Karfi:-

The Federal Government has begun upgrading facilities in select secondary schools nationwide to modernize infrastructure, laboratories, and libraries, aligning with global teaching and learning standards. Dr Iyela Ajayi, Executive Secretary of the National Senior Secondary Education Commission (NSSEC), announced this during a recent working visit to Kogi State's Commissioner for Education, Hon.

Wemi Jones, as part of a NEEDS assessment tour of local schools. According to Dr Ajayi, Government Secondary School, Koton Karfi, has been chosen as the first school in Kogi State for upgrading. The NSSEC's proposed minimum standards aim to revitalize senior secondary education, which has suffered from neglect, deterioration, and inadequate staffing, infrastructure, and laboratory equipment, resulting in poorly prepared students. Also in Leadership, Wednesday, May 15, 2024; Guardian, Thursday, May 16, 2024.

DAILY SUN TUESDAY, MAY 14, 2024: Any Admission Not Processed on CAPS Remains Illegal- JAMB:-

The Joint Admissions and Matriculation Board (JAMB) has announced that any tertiary institution still processing admissions outside the Central Admissions Processing System (CAPS) does so at its own risk, emphasizing that any admission not processed through CAPS is illegal. This warning is crucial as candidates proceed to the next stage of the 2024 UTME processing, which is admission. Mr. Bello Aminu, the Jigawa State coordinator, made this disclosure while welcoming the management team of the Jigawa State College of Health Sciences to the board's state office in Dutse. The provost of the college, Mr. Abubakar Abdullahi, explained that their visit aimed to seek further clarification on the admission procedures, particularly regarding the operation of IBASS and CAPS. Abdullahi assured that the institution would adhere to all guidelines on admissions as specified by the board. The state coordinator highlighted that one of the functions

of IBASS and CAPS is to serve as clearing houses among regulatory agencies, institutions, and JAMB on admission matters. Finally, he assured that the board would continue to guide and support all tertiary institutions in Nigeria on the admissions processes to ensure a seamless admission exercise.

DAILY TRUST, TUESDAY, MAY 14, 2024: Kaduna's Old Panteka Market Now Vocational Training Centre- NBTE:-

The National Board for Technical Education (NBTE) has upgraded Old Panteka market in Kaduna State to a full-fledged training centre. Executive Secretary Professor Idris Muhammad Bugaje made this announcement during a recent visit to the market, where renovation work is ongoing. Prof. Bugaje highlighted the market's significance, which trains around 38,000 apprentices in various vocational skills programmes. He encouraged the market leadership to pursue Recognition of Prior Learning (RPL) certification to enhance the apprentices' credentials. Since 2021, the Panteka market has had a Memorandum of Understanding (MoU) with Kaduna Polytechnic to formalize skills training initiatives. Additionally, graduates of the Panteka market are now recognized under the National Scheme of Service (NSQ), making them eligible for employment opportunities at all levels of government and even abroad. Prof. Bugaje praised Panteka as a symbol of hard work, innovation, and hope for unemployed youths, emphasizing its crucial role in job creation and poverty alleviation.

NEW TELEGRAPH, TUESDAY, MAY 14,

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...Education in the Media

2024: UNILORIN Unveils 40 New Professors:- The University of Ilorin has announced the promotion of 40 senior academics to the esteemed rank of Professor. This milestone achievement was made possible through the approval of the Minister of Education, Professor Tahir Mamman (SAN), following the recommendations of the University Appointment and Promotion Committee.

According to the Office of the Registrar, UNILORIN, these 40 distinguished scholars have demonstrated exceptional excellence in teaching, research, and community service, earning them the highest rank attainable in academia. This promotion is a testament to their dedication, hard work, and significant contributions to the university's academic community. Also, *Leadership*, Tuesday, May 14, 2024; *Vanguard*, Tuesday, May 14, 2024; *Tribune*, Thursday, May 16, 2024; *Punch*, Friday, May 17, 2024

VANGUARD, WEDNESDAY, MAY 15, 2024: Illegal Examination Fees: Kwara Threatens Principal, Head Teachers:- The Kwara State government has issued a stern warning to principals of junior secondary schools and head teachers of primary schools against charging illegal fees for the common entrance examination. According to the state commissioner for education and human capital development, Hajia Sa'adatu Modibbo-Kawu, the examination is fully sponsored by the state government and is free for all students.

The commissioner emphasized that the government will not tolerate any form of extortion or exploitation of pupils and warned that erring principals will face the full wrath of the law. She also cautioned against aiding and abetting examination malpractices, stating that the present administration has a zero-tolerance policy towards such activities.

Parents are urged to report any

suspicious acts or illegal fee charges to the commissioner's office immediately. Also in *Leadership*, Wednesday, May 15, 2024

LEADERSHIP, WEDNESDAY, MAY 15, 2024: Olaopa Decries Education Without Skill, Lauds New FG's Model:- Professor Tunji Olaopa, Chairman of the Federal Civil Service Commission (FCSC), has expressed concern about an education system that fails to equip learners with practical skills. He commended the federal government's approval of the National Certificate of Education-Bachelor of Education (NCE-B.Ed) certificate model for colleges of education, which addresses the issue. Prof. Olaopa warned that the notion that only universities can produce the necessary manpower will lead to an oversupply of white-collar workers, resulting in a national skills imbalance. This imbalance has forced Nigeria to rely on neighbouring countries for basic and master artisans, vocational, and technical education skills and expertise, undermining government job creation and poverty reduction programs.

He emphasized the need to address the "national craze for certification without skills content." However, he praised the federal government's digital economy policy initiatives, including the ICT policy, national broadband plan, local content development, e-government initiatives, and cybersecurity law. These efforts have created opportunities for expanding open and distance learning, teaching, administration, research, and development and resolving the long-standing issue of teacher shortages. Also in *Guardian*, Wednesday, May 15, 2024; *ThisDay*, Wednesday, May 15, 2024.

TRIBUNE, WEDNESDAY, MAY 15, 2024: UTME Registration Infractions: 2 Suspects to Remain in Prison for Failing to Meet Bail Conditions:- Two suspects facing trial for UTME registration infractions at the Federal

High Court, Akure, will remain in prison custody due to their inability to meet the stringent bail conditions set by the court five months ago. However, the first defendant, Peter Okereke, was released on Monday, May 13, after fulfilling the bail conditions. The three suspects were initially arraigned on May 23, 2023, and Justice T.O. Adegoke ruled on December 7, 2023, that each defendant must provide one surety with a million-naira bond, who must have a CAC-registered company operating within Akure metropolis. Also in *Daily Independent*, Wednesday, May 15, 2024; *Promptnews Online*, Wednesday, May 15, 2024; *The Defender*, Wednesday, May 15, 2024; *National Accord*, Wednesday, May 14, 2024; *Nation*, Wednesday, May 14, 2024; *Star News*, Wednesday, May 14, 2024; *News Authority*, Wednesday, May 14, 2024; *Hammer Times*, Wednesday, May 14, 2024; *Times Reporter*, Wednesday, May 14, 2024; *The Truth*, Wednesday, May 14, 2024; *Tribune*, Wednesday, May 14, 2024.

LEADERSHIP, WEDNESDAY, MAY 15, 2024: JAMB Releases Another 36,540 UTME Results:- The Joint Admissions and Matriculation Board (JAMB) has released an additional 36,540 UTME results that were previously withheld for further investigation. This brings the total number of released results to 1,879,437, including the 531 results released the previous week. JAMB's spokesman, Dr Fabian Benjamin, confirmed this in a statement. He also denied claims that the remaining 2024 UTME results had been compromised due to a cybersecurity breach and that JAMB is considering rescheduling the examination. Dr Benjamin urged the public to disregard these false reports, which he attributed to fraudsters attempting to deceive the public. Also in *Daily Trust*, Thursday, May 16, 2024; *ThisDay*, Thursday, May 16, 2024; *Channels TV*, Tuesday, May 14, 2024; *Premium Times*, Tuesday,

...Education in the Media

May 14, 2024; FRCN, Tuesday, May 14, 2024; Vanguard, Tuesday, May 14, 2024.

LEADERSHIP, THURSDAY, MAY 16, 2024: 2024 SSCE: No Extension of Registration Deadline- NECO:- The National Examinations Council (NECO) has announced that the registration deadline for the 2024 Senior School Certificate Examination (SSCE) for school-based candidates (Internal) remains unchanged. Registration began on December 18, 2023, and will close on June 3, 2024. Late registration, which incurs a 'late registration fee,' will be available from June 4 to June 10, 2024.

Azeez Sani, the Acting Director, directorate of information and digital communication, NECO, enjoined Candidates, School Principals, Commandants, State Ministries of Education, and other stakeholders to disregard social media posts claiming that the registration period has been extended to June 20, 2024. The 2024 SSCE Internal examination will take place from June 19 to July 26, 2024, and candidates will be assessed in 76 subjects.

TRIBUNE, THURSDAY, MAY 16, 2024: NUC Vows to Ensure Full Implementation of NEW Varsity Curriculum:- The Acting Executive Secretary of the National Universities Commission (NUC), Mr Chris Maiyaki, has reaffirmed the commission's commitment to ensuring the full implementation of the recently launched Core Curriculum Minimum Academic Standards (CCMAS) by all universities in Nigeria. During a courtesy visit from the leadership of the Association of Registrars of Nigerian Universities (ARNU), Mr Maiyaki emphasized the crucial role registrars play in driving academic and administrative policies in universities. He urged ARNU to collaborate with other stakeholders to ensure the successful implementation of CCMAS, which will serve as a reference document

for NUC's resource verification going forward. The CCMAS was developed by experienced professors and industry experts, aligning with global best practices and aiming to produce graduates who are fit for purpose and capable of excelling in their fields.

DAILY TRUST, THURSDAY, MAY 16, 2024: UK Varsities Move to Consider NECO Results for Admission:- The Registrar of the National Examinations Council (NECO), Prof. Ibrahim Wushishi, revealed that foreign universities, including Lead University and Birmingham City University in the United Kingdom, have approached the Council for information on its examinations. This indicates a level of credibility and acceptance of NECO's outcomes by international institutions, as these universities consider admitting Nigerian students based on their NECO results.

During an interactive session with journalists in Abuja, Prof. Wushishi stated that NECO has already fulfilled the requirements of Birmingham City University and is currently working to meet the demands of Lead University. Regarding digitalisation and the potential migration to Computer-Based Testing (CBT), Prof. Wushishi acknowledged the complexity of NECO examinations, particularly given the large number of students (close to 1.5 million) taking exams in 76 different subjects and over 150 different papers annually for admissions into tertiary institutions.

NEW TELEGRAPH, THURSDAY, MAY 16, 2024: FG Working on Reconstituting Varsities' Governing Councils-NUC:- The Acting Executive Secretary of the National Universities Commission (NUC), Chris Mayaki, has announced that the Federal Government is working on reconstituting the Governing Councils of Universities¹. He made the disclosure during an interaction with members of the Education Correspondents Association of Nigeria (ECAN) in Abuja¹. He noted that the Minister of

Education, Prof. Tahir Mamman, has put a panel in place to work on the list¹. Mayaki said: "To reconstitute the councils of 61 universities is not a small feat. The government is working to ensure that people who are qualified and have the right pedigree are put in those councils"¹. He appealed to the leadership of ASUU to be patient with the government during this period, affirming that the absence of governing councils for public universities was slowing down the administration of the universities. Also in Daily Sun, Thursday, May 16, 2024; Leadership, Thursday, May 16, 2024; Daily Trust, Thursday, May 16, 2024; Vanguard, Thursday, May 16, 2024.

NEW TELEGRAPH, THURSDAY, MAY 16, 2024: FG on Track to Implement Law Mandating COEs to Award Degrees- COEASU: Dr. Smart Olugbeko, National President of the Colleges of Education Academic Staff Union (COOEASU), has commended the Federal government for its progress in implementing the bill signed into law on June 12, 2023. This legislation enables Colleges of Education (CoEs) to award both NCE and degree qualifications (NCE-B.Ed), in accordance with Act establishing CoEs.

Speaking at the 2024 National Conference on Digital Pedagogy and its implications for Nigeria in Abuja, Dr Olugbeko explained that CoEs are awaiting the white paper for implementation, following the submission of a report by a Ministry of Education committee in July 2023. The committee, comprising representatives from the NUC, NCCE, and the Ministry of Education, was established to outline modalities for the smooth implementation of the Act.

Dr. Olugbeko expressed optimism, stating, "With the minister's commitment, we are confident that implementation will be done in due course."

...JAMB Releases Additional 36,540 UTME Results

the examination.

This is far from the truth as the said letter did not emanate from the Board. In fact, a closer look at the letter, which was not signed by any person, lacked every ingredient of a letter from the Joint Admissions and Matriculation Board. The letter is, therefore, from those, who wish to destroy the integrity of the Board, by compromising its unassailable operational processes to mislead hapless candidates with the sole aim of extorting them.

The Board reiterated, for the umpteenth time, that the results of its 2024 Unified Tertiary Matriculation Examination (UTME) and other previous years are intact, not in any cloud storage and can, therefore, not be hacked by anybody.

It is to be recalled that at the release of the 2024 UTME, the Board had

announced that some results had been withheld as they were being subjected to further investigation. Out of these, 531 results were released recently. Others found to be involved in any examination misconduct are still undergoing investigation as the Board would want to review all the footage of all CCTV cameras placed in all its accredited centres to ascertain the candidate's culpability or otherwise. At the conclusion of this exercise, the Board would publish its findings.

Therefore, the public is urged to be wary of misleading information emanating from sources not linked to the Board be it religious or other sources.

Equally disturbing is the misleading comments of some functionaries of some private institutions, who are linking the Board with "the prevailing

low 'cut-off marks' when in practice, it was their institutions that had submitted lower minimum minimum admissible scores marks, even lower than what other institutions had presented.

For the purpose of clarity, minimum admissible scores are first presented by individual institutions before such are debated to arrive at a benchmark agreed upon by all Heads of Institutions across the country at its annual Policy Meeting on Admissions and which no institution would be allowed to compromise.

Also, the Board would also like to urge religious organisations to stick to their primary roles and not dabble into areas outside their calling as there are reports of some religious organisations making false representation to government at various levels for selfish ends.

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...Make Diligence Your Watchword - Oloyede Urges Students

In his remarks, the Registrar urged the matriculating students to be diligent and shun social vices that could detract them from their studies.

Earlier, in his address, the Vice-Chancellor, Prof. Sunday Oge Elon, disclosed that in the current 2023/2024 academic year, 5,139 freshmen from different parts of the country would be joining the institution. He congratulated the students on their good fortunes, which he attributed to their

outstanding performances at both the Unified Tertiary Matriculation Examination (UTME) and the Senior Secondary School Examination. He urged them to be "humbled by the fact that only a little over 5, 000 of them have been offered this opportunity out of the over 10,000 candidates that competed for places at the university," hence, they must justify their selection with good behaviour and good grades throughout their time in the university.

The Ag. Coordinator on behalf of the Registrar stated that JAMB through the State Office has harmoniously worked with AE-FUNAI since inception to achieve great success in admissions.

She also commended the Deputy Registrar/Head, Admissions Unit, Mr. Noble O. Onukwe, for laying the foundation for the laudable admission structure of the University, which had made the admission exercise much more seamless, candidate-friendly, transparent and robust.

OLIMA-WILLIAM: CELEBRATING LIFE AT 50

The State Coordinator, JAMB Akwa Ibom State Office, Uyo, Mrs Grace Olima-William, has gracefully marked her golden jubilee as she was celebrated by family, friends and colleagues on Wednesday, 15th May, 2024.

Mrs. Olima-William, who was surrounded by loved ones, was full of prayers and gratitude to God for seeing her through the years in sound health.

JAMBULLETIN wishes her many happy returns on the day.



WEEKLY REPORT OF TERTIARY INSTITUTIONS MATRICULATION AND JAMB ANALYSIS OF THE MATRICULATION LIST

CAREER IN FOCUS

BY OMOTOYOSI ADENLE, QA DEPARTMENT

QUANTITY SURVEYING



Quantity surveying is a profession within the construction industry that deals with various aspects related to the costs and finances of construction projects. Quantity surveyors, also known as QS or cost engineers, play a crucial role in ensuring that construction projects are completed within budget while meeting quality standards and adhering to relevant regulations.

Quantity surveying entails Cost Estimation and Budgeting; Procurement and Tendering; Contract Administration; Cost Control and Value Engineering; Risk Management; Life Cycle Costing; Dispute Resolution and Sustainability & Green Building.

Overall, quantity surveying is a multidisciplinary profession that requires a combination of technical, financial, and communication skills. In essence, quantity surveyors play a vital role in ensuring the successful delivery of construction projects by managing costs effectively and maintaining financial control throughout the project lifecycle.

The career prospects for quantity surveyors are promising, with opportunities available in various sectors of the construction industry and beyond. The knowledge and

skills of quantity surveying can be utilised in the Construction Industry; Consultancy Firms; Public Sector; Private Practice; Real Estate and Property Development; Facilities Management and many more.

Quantity surveyors can find employment opportunities in government agencies and public sector organisations involved in construction and infrastructure development. They may work on public works projects, such as roads, bridges, schools, hospitals, and government buildings, ensuring that projects are delivered within budget and meet quality standards.

Overall, the knowledge and skills of quantity surveying are highly transferable and can be applied across various sectors of the construction industry, as well as in related fields such as real estate, facilities management, and infrastructure development.

In universities, it is a five-year course under the faculty of Environmental Sciences. In polytechnics, a QS graduate must have completed his ND and HND programme.

UTME subjects required are Use of English, Physics, Mathematics and any of Chemistry, Geography or Economics. O'level requirements are

a credit pass in English Language, Mathematics, Chemistry, Physics and any of Geography or Economics. For special waivers from institutions, check the brochure on www.ibass.jamb.gov.ng.

Institutions offering Quantity Survey cut across federal, state and private universities and polytechnics. They include National Institute of Construction Technology, Uromi; Kaduna Poly; Abia State Poly; Jigawa State Poly; Fed. Poly, Offa; Fed. Poly, Mubi; Nigerian Army Institute of Tech and Environmental Science (NAITES) Makurdi; UNILAG; UNIZIK; UNILORIN, among others. Check www.ibass.jamb.gov.ng for a comprehensive list of accredited institutions offering the course.

Quantity Surveyors Registration Board of Nigeria (QSRBN) is the regulatory body of the quantity surveying profession and practice in Nigeria. A few examples of professionals, who have demonstrated

excellence in this field include: Gbenga Ismail, FNISV; QS Odetunde Olagoke, M.R, Moses Anaughe, and Mr. Oladejo Lateef Kolawole, among others.



THESE ARE THE INSTITUTIONS YET TO VERIFY THEIR CANDIDATES FOR THE 2023 DIRECT ENTRY (DE) ADMISSION EXERCISE

S/ N	INSTITUTION	NO. OF CANDIDATES SENT	NO. OF CANDIDATE S RECEIVED	OUTSTANDING
1	ABIA STATE COLLEGE OF HEALTH SCIENCES AND MANAGEMENT TECHNOLOGY, ABA, ABIA STATE	1	0	
2	ADAMU AUGIE COLLEGE OF EDUCATION, ARGUNGU, KEBBI STATE	2	0	
3	ALHIKMA COLLEGE OF EDUCATION, ANKPA, KOGI STATE	4	0	
4	AMINU KANO TEACHING HOSPITAL, SCHOOL OF HEALTH INFO MANAGEMENT, KANO, KANO STATE	1	0	
5	ATIKU ABUBAKAR COLLEGE OF LEGAL AND ISLAMUIC STUDIES, NGURU, YOBE STATE	4	0	
6	BARTHOLOMEW COLLEGE OF HEALTH TECHNOLOGY, SHAO, ILORIN, KWARA STATE	16	0	
7	BAUCHI STATE COLLEGE OF HEALTH TECHNOLOGY, NINGI, BAUCHI STATE	2	0	
8	BETHEL COLLEGE OF EDUCATION, IJARE, ONDO STATE	1	0	
9	COLLEGE OF ADMINISTRATIVE AND BUSINESS STUDIES, POTISKUM, YOBE STATE	13	0	
10	COLLEGE OF AGRICULTURE, ZURU, KEBBI STATE	4	0	
11	COLLEGE OF ARABIC AND ISLAMIC LEGAL STUDIES, ILORIN (AFF TO BAYERO), KWARA STATE	3	0	
12	COLLEGE OF ARABIC AND ISLAMIC LEGAL STUDIES, ILORIN, KWARA STATE	5	3	2
13	COLLEGE OF EDUCATION, (TECH), LAFIAGI, KWARA STATE	18	0	
14	COLLEGE OF EDUCATION, ERO, AKURE, ONDO STATE	1	0	
15	COLLEGE OF EDUCATION, IKERE EKITI. (AFFL TO UNIV OF NIGERIA), EKITI STATE	1	0	
16	COLLEGE OF EDUCATION, IKERE, EKITI STATE	17	0	
17	COLLEGE OF EDUCATION, WAKA-BIU, BORNO STATE	20	0	
18	COLLEGE OF HEALTH SCIENCE AND TECHNOLOGY, IJERO-EKITI, EKITI STATE	5	0	
19	COLLEGE OF HEALTH TECHNOLOGY, CALABAR, CROSS RIVER STATE	25	0	
20	CONARINA MARITIME ACADEMY, ORIA, ABRACA, DELTA STATE	1	0	
21	CROSS RIVER STATE COLLEGE OF EDUCATION, AKAMKPA, CROSS RIVER STATE	91	0	
22	DA'AWAH COLLEGE OF EDUCATION, GAME VILLAGE, BAUCHI, BAUCHI STATE	1	0	
23	DELTA STATE COLLEGE OF PHYSICAL EDUCATION, MOSOGAR, DELTA STATE	1	0	
24	DELTA STATE SCHOOL OF MARINE TECHNOLOGY, BURUTU, DELTA STATE	1	0	
25	EKITI STATE UNIVERSITY, ADO-EKITI, EKITI STATE	61	8	53
26	FEDERAL COLLEGE OF ANIMAL HEALTH AND PRODUCTION TECHNOLOGY, VOM, PLATEAU STATE	24	0	
27	FEDERAL COLLEGE OF VETERINARY AND MEDICAL LABORATORY TECH., VOM, PLATEAU STATE	1	0	
28	FEDERAL POLYTECHNIC, EKOWE, BAYELSA STATE	1	0	
29	FEDERAL SCHOOL OF STATISTICS, MANCHOK, KADUNA, KADUNA STATE	6	0	
30	FEDERAL UNIVERSITY OF TECHNOLOGY, AKURE, ONDO STATE	15	0	
31	FEDERAL UNIVERSITY OF TECHNOLOGY, OWERRI, IMO STATE	12	0	INFORMED THAT IT VERIFIES AFTER VERIFICATION FEES ARE PAID
32	FEDERAL UNIVERSITY, OTUOKE, BAYELSA STATE	4	0	
33	FIDEI POLYTECHNIC, GBOKO, BENUE STATE	5	0	
34	FIRSTMARK INNOVATION SCHOOL OF TECH, UREJE QTRS, OFF IKERE RD, ADO-EKITI	1	0	
35	GLOBAL POLYTECHNIC, OYEMEKUN ROAD, AKURE, ONDO STATE	1	0	
36	GLORY LAND INSTITUTE OF MANAGEMENT, ANKPA, KOGI STATE	1	0	
37	IGBINEDION UNIVERSITY, OKADA, BENIN CITY, EDO STATE	3	0	
38	IMFI, ICT ACADEMY, UYO, AKWA IBOM STATE	3	0	
39	INNOVATION INSTITUTE OF TECHNOLOGY, KADUNA, KADUNA STATE	1	0	
40	INSTITUTE OF HEALTH SCIENCES AND TECHNOLOGY, UBTH, BENIN CITY, EDO STATE	1	0	
41	IZISCO OBOS INSTITUTE OF MARITIME STUDIES AND TECHNOLOGY, WARRI, DELTA STATE	1	0	

Contd in Pg 11

S/ N	INSTITUTION	NO. OF CANDIDATES SENT	NO. OF CANDIDATE S RECEIVED	OUTSTANDING
42	JIBWIS COLLEGE OF EDUCATION, POTISKUM, YOBE STATE	1	0	
43	KINSEY COLLEGE OF EDUCATION, ILORIN, KWARA STATE	6	0	
44	KOGI STATE COLLEGE OF EDUCATION (TECHNICAL), KABBA, KOGI STATE	7	0	
45	LAGOS STATE COLLEGE OF HEALTH TECHNOLOGY, YABA, LAGOS STATE	1	0	
46	LIGHT HOUSE POLYTECHNIC, EUBUOBANOSA, EDO STATE	1	0	
47	MARIO INSTITUTE OF HOSPITALITY MGT AND ENTREPRENEURSHIP EDUC. NSUKKA, ENUGU STATE	1	0	
48	MBARA OZIOMA COLLEGE OF TECHNOLOGY, EHIME-MBANO, IMO STATE	1	0	
49	MICHAEL AND CECILIA FOUNDATION COLLEGE OF EDUC. AGBRHA-OTOR, UGHELLI, DELTA STATE	1	0	
50	MOHAMMED GONI COLLEGE OF LEGAL AND ISLAMIC STUDIES, MAIDUGURI, BORNO STATE	2	0	
51	MOHAMMED LAWAN COLLEGE OF AGRICULTURE, MAIDUGURI, BORNO STATE	6	0	
52	MUHYIDEEN COLLEGE OF EDUCATION, ILORIN, KWARA STATE	1	0	
53	NANA AISHAT MEMORIAL COLLEGE OF EDUCATION, KWARA STATE	3	0	
54	NATIONAL FILM INSTITUTE, JOS, PLATEAU STATE	2	0	
55	NATIONAL OPEN UNIVERSITY OF NIGERIA, JABI, ABUJA-FCT	13	0	
56	NATIONAL TEACHERS INSTITUTE, KADUNA, KADUNA STATE	3	0	
57	NOGAK POLYTECHNIC, MILE 2 ROAD, IKOM, CROSS RIVER STATE	2	0	
58	NUHU BAMALLI POLYTECHNIC (NCE), ZARIA, KADUNA STATE	6	0	
59	NUHU BAMALLI POLYTECHNIC, ZARIA, KADUNA STATE	61	0	
60	NWAFOR ORIZU COLLEGE OF EDUCATION, NSUGBE. (AFFL TO UNN), ANAMBRA STATE	5	0	
61	ODUDUWA UNIVERSITY, IPETUMODU, OSUN STATE	2	0	
62	OLUSEGUN AGAGU UNIVERSITY OF SCIENCE AND TECHNOLOGY, OKITIPUPA, ONDO STATE	4	0	
63	ONDO COLLEGE OF HEALTH SCIENCES AND TECHNOLOGY, ONDO, ONDO STATE	1	0	
64	PLATEAU STATE COLLEGE OF AGRICULTURE, GARKAWA, PLATEAU STATE	3	0	
65	REDEEMERS UNIVERSITY, EDE, OSUN STATE	3	0	
66	RONIK POLYTECHNIC, IKEJA, LAGOS STATE	1	0	
67	SALEM UNIVERSITY, LOKOJA, KOGI STATE	1	0	
68	SAMARU COLLEGE OF AGRICULTURE (DIVISION OF AGRIC COL, ABU) ZARIA, KADUNA STATE	7	0	
69	SCHOOL OF HEALTH INFORMATION MGT. (UNIMAID TEACHING HOSPITAL), BORNO STATE	2	0	
70	SCHOOL OF BIOMEDICAL ENGINEERING, MAIDUGURI, BORNO STATE	12	0	
71	SCHOOL OF HEALTH INFORMATION MGT, UNIV OF ILORIN TEACHING HOSPITAL, KWARA STATE	4	0	
72	SCHOOL OF NURSING, UNIVERSITY OF BENIN TEACHING HOSPITAL, BENIN CITY EDO STATE	6	0	
73	SOUTHERN-NIGERIA INSTITUTE OF INNOVATIVE TECHNOLOGY, IFEWARA, OSUN STATE	2	0	
74	TEMPLE-GATE POLYTECHNIC, OSISIOMA, ABIA STATE	3	0	
75	THE AFRICAN CHURCH COLLEGE OF EDUCATION, LAGOS, LAGOS STATE	1	0	
76	THE POLYTECHNIC IGBO-OWU, OFF ASA DAM, OSERE ROAD JUNCTION, ILORIN, KWARA STATE	1	0	
77	THE POLYTECHNIC, ADOKA, BENUE STATE	7	0	
78	UMAR IBN EI-KANEMI COLLEGE OF EDUC. SCIENCE AND TECH, BAMA, BORNO STATE	2	0	
79	UNITED SCHOOL OF SCIENCE AND TECHNOLOGY GANAJIGO, JOS, PLATEAU STATE	2	0	
80	UNIVERSITY OF NIGERIA, NSUKKA, ENUGU STATE	144	96	48
81	WESLEY UNIVERSITY, ONDO, ONDO STATE	1	0	
82	YUSUF BALA USMAN COLLEGE OF LEGAL AND GENERAL STUDIES, DAURA, KATSINA STATE	2	0	

CERTIFICATES FROM THE FOLLOWING INSTITUTIONS TO BE PRE-VERIFIED BEFORE 2024 DIRECT ENTRY REGISTRATION

Candidates holding certificates issued by the following institutions, who intend to register for the 2024 Direct Entry, would have to pre-verify their certificates before completing their registration as their issuing institutions have failed to respond to repeated requests for verification of certificates issued by them. The institutions with their outstanding number of unverified certificates are:

I. Four(4) Universities:

- Ahmadu Bello University, Zaria
- University of Nigeria, Nsukka
- Ekiti State University, Ado-Ekiti and
- Federal University of Technology, Owerri

II. Five(5) Polytechnics/

Monotechnics: - Nuhu Bamalli Polytechnic, Zaria; - - Akanu Ibiam Federal Polytechnic, Unwana, Afilpo, Ebonyi State;

- College of Health Technology, Calabar;

- Federal College of Animal Health and Production Technology, Vom, Plateau State; and

- Best Solution Polytechnic, Akure, Ondo State.

III. Six(6) Colleges of Education:

- Cross River State State College of Education, Akamkpa;

- Kashim Ibrahim College of Education, Maiduguri, Borno State;

- College of Education, Katsina-Ala, Benue State;

- Osun State College of Education, Ila-Orangun, Osun State;

- Shehu Shagari College of Education, Sokoto; and

- College of Education, Waka-Biu, Borno State.

For the avoidance of doubt, only candidates intending to use certificates issued by these institutions for the 2024 Direct Entry, would have to pre-verify before completing their registration process.

For the avoidance of doubt, only candidates intending to use certificates issued by these institutions for the 2024 Direct Entry, would have to pre-verify before completing their registration process.

S/N	INSTITUTION
1	AHMADU BELLO UNIVERSITY, ZARIA, KADUNA STATE
2	UNIVERSITY OF NIGERIA, NSUKKA, ENUGU STATE
3	EKITI STATE UNIVERSITY, ADO EKITI, EKITI STATE
4	FEDERAL UNIVERSITY OF TECHNOLOGY, OWERRI
5	NUHU BAMALLI POLYTECHNIC, ZARIA, KADUNA STATE
6	AKANU IBIAM FEDEAL POLYTECHNIC, UNWANA, AFIKPO, EBONYI STATE
7	COLLEGE OF HEALTH TECHNOLOGY, CALABAR, CROSS RIVER
8	FEDERAL COLLEGE OF ANIMAL HEALTH AND PRODUCTION TECHNOLOGY, VOM, PLATEAU STATE
9	BEST SOLUTION POLYTECHNIC, AKURE, ONDO STATE
10	CROSS RIVER STATE COLLEGE OF EDUCATION, AKAMKPA, CROSS RIVER STATE
11	KASHIM-IBRAHIM COLLEGE OF EDUCATION, MAIDUGURI, BORNO STATE
12	COLLEGE OF EDUCATION, KATSINA-ALA, BENUE STATE
13	OSUN STATE COLLEGE OF EDUCATION, ILA ORANGUN, OSUN STATE
14	SHEHU SAGARI COLLEGE OF EDUCATION, SOKOTO, SOKOTO STATE
15	COLLEGE OF EDUCATION, WAKA-BIU, BORNO STATE

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja,
Nigeria.

Tel: 08123658955, 08166335513

<http://www.jamb.gov.ng>

PROF. IS -HAQ O. OLOYEDE, CON, FNAL
Registrar/Chief Executive



OFFICE OF THE REGISTRAR

No. 2024ff01A

18th April, 2024

RE: ADVISORY ON 2024 DIRECT ENTRY (DE) REGISTRATION, VERIFICATION AND ALIGNMENT OF DATA (VERIFICATION OF A-LEVEL QUALIFICATIONS BY AWARDING INSTITUTIONS)

This advisory is issued to guide all A-level certificate awarding institutions on the procedures of verifying the certificates claimed by candidates during the 2024 DE registration exercise.

This is a follow-up to the earlier issued advisory referenced No. 2024ff01, dated 31st March, 2024 (copy attached) on the above subject. This edition is issued to reiterate the previously raised matters as well as to guide all A-level awarding institutions on the procedures to be followed to verify the certificates claimed by candidates during the 2024 DE registration exercise.

All concerned institutions should therefore take note and adhere strictly to the provisions herein:

1. As part of the requisite requirements for Direct Entry application, all applicants' qualifications must be uploaded at the registration point (JAMB Professional Registration Centre (PRC)), while the Head of the awarding institutions gets notified immediately through email to verify the candidates' claims.
2. The Institutions are expected to log in to the JAMB website via this link- <https://efacility.jamb.gov.ng/InstitutionSignin>. **Please, note that the link is also included in the mail sent to the Heads of Institutions once candidates' certificates are uploaded during registration. Institutions without efacility account should contact JAMB through the CAPS mail for details.**
3. On Login, by the left pane menu list, click on Certificate Verification (DE Registration) menu to view the list of all untreated candidates' applications.
4. To treat each candidate's application, click on the **"Process Button"** beside the name of the candidate to pull the candidate's full information, including the uploaded certificate.
5. To confirm that a candidate's certificate is genuine, select the **"first radio button"** and click the blue **"Authenticate Certificate"** button. This verifies the certificate as genuine and also sends an email and SMS to the candidate (and reflects on the JAMB's profile of the candidate) confirming the authenticity of his/her certificate.
6. To confirm that the certificate is fake or rather not issued by the institution, select the **"second radio button"**, while you specify the reason for disapproving the certificate and click on the **"Disown Certificate"** button. This disowns the certificate and also sends an email and SMS to the candidate (and reflects on the JAMB's profile of the candidate) informing him/her why his/her certificate was disowned by the institution.
7. As soon as either of steps (5) or (6) above is completed, the response will be automatically sent back to the database for update.
8. The procedure is a continuous process and all candidates must be treated individually.

Note: a. For further guidance, a manual is provided

b. The Board will NOT consider for admission any candidate whose qualification is not verified by the awarding institution.

SIGNED

REGISTRAR. JAMB

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja,
Nigeria.

Tel: 08123658955, 08166335513

<http://www.jamb.gov.ng>

PROF. IS -HAQ O. OLOYEDE, CON, FNAL

Registrar/Chief Executive



OFFICE OF THE REGISTRAR

No: 2024ff01

31st March, 2024

RE: ADVISORY ON 2024 DIRECT ENTRY (DE) REGISTRATION, VERIFICATION AND ALIGNMENT OF DATA

This advisory is issued to guide stakeholders on the alignment of data for the 2024 DE registration and verification of candidates' data

1.0 PREAMBLE

The Board has been receiving series of complaints from institutions on candidates with forged or fake A-level certificates. Each institution has the policy of verifying the credentials of admitted candidates to ascertain their authenticity. One of such exercises was carried out by Bayero University, Kano, where the results of 148 admitted students were verified and 142 of them were found to be forged or faked. The Independent Corrupt Practices and other related Offences Commission (ICPC) in conjunction with the Federal Ministry of Education and JAMB subsequently carried out a sting operation at the A-level examination venues across the country. The result of which was extremely embarrassing to the Education sector. The then Chairman of ICPC said that much.

As a result of this, the Board had to, with the approval of the Federal Ministry of Education, act appropriately and establish the Nigeria Integrated Post-Secondary Education Data System (NIPEDS) which has the mandate to verify all A-level certificates used in the DE application before admission is considered.

2024 DE CANDIDATES VERIFICATION FLOW

Find below the flow of candidates' verification by NIPEDS:

Every candidate presents his/her credentials for DE registration at any of the JAMB PRCs/State Offices.

- a. Upon receiving the document, it is classified as follows:
 - i. For IJMB, JUPEB, NABTEB or Cambridge (post-2018) certificate or awaiting result candidates of IJMB, JUPEB or NABTEB, the candidate data is compared to the databank on NIPEDS for such qualifications. The system checks with the candidate's number as supplied by the respective examination body. The system verifies alignment of name, qualification, subject and grades (where applicable). Once the alignment is confirmed, the candidate continues and completes his/her registration.

Contd in Pg 15



- ii. For other qualifications other than “i” above, the credentials of the candidates are transmitted to the respective institution to authenticate/verify the claim.
- iii. If the institution is compliant (credibility of prompt response to verification request in 2023), the candidate is allowed to complete his/her DE registration without waiting for verification of the result from the awarding institution. For the avoidance of doubt, the following 15 institutions are regarded as non-compliant for the on-going 2024 DE registration:
 - A. Four (4) Universities:
 - i. Ahmadu Bello University, Zaria (565 candidates);
 - ii. University of Nigeria, Nsukka (125);
 - iii. Ekiti State University, Ado-Ekiti (61); and
 - iv. Federal University of Technology, Owerri (12).
 - B. Five (5) Polytechnics/Monotechnics:
 - i. Nuhu Bamalli Polytechnic, Zaria (61);
 - ii. Akanu Ibiam Federal Polytechnic, Unwana, Afikpo, Ebonyi State (58);
 - iii. College of Health Technology, Calabar (25);
 - iv. Best Solution Polytechnic, Akure, Ondo State (24) and;
 - v. Federal College of Animal Health and Production Technology, Vom, Plateau State (24);
 - C. Six (6) Colleges of Education:
 - i. Cross River State State College of Education, Akamkpa (91);
 - ii. Kashim Ibrahim College of Education, Maiduguri, Borno State (72);
 - iii. College of Education, Katsina-Ala, Benue State (47);
 - iv. Osun State College of Education, Ila-Orangun, Osun State (27);
 - v. Shehu Shagari College of Education, Sokoto (25); and
 - vi. College of Education, Waka-Biu, Borno State (20).

2.0 EXPERIENCE/LESSONS FROM 2023 VERIFICATION EXERCISE

The Board had on 23rd February 2023 issued an advisory to guide the registration of candidates seeking admission through Direct Entry (DE) in the 2023/2024 academic session. That was to address the issue of candidates who intended to use forged or fake A-level certificates/qualifications to secure admission.

For effective monitoring, DE registration from 2022/2023 academic session, has been restricted to JAMB-PRCs (offices).

For 2023 registration, of the 44,866 candidates who applied for the DE (or converted from UTME) 1,957 have so far been disclaimed by institutions/examination bodies.

The verification exercise by the Nigeria Post-Secondary Education Data System (NIPEDS) also revealed some discrepancies which could unduly disadvantage students/candidates or provide avenue for their impersonation. The discrepancies are:

S/N	Title	Description	2024 Solution provided by JAMB
i.	Discrepancies in Qualification	between what is in the A-level certificate presented by candidates and data supplied by the examination bodies	link with examination body and dropdown has resolved the mischief for 2024
ii.	Discrepancies in Names	between what is in the A-level certificate presented by candidates and data supplied by the examination bodies	link with examination body and dropdown has resolved the mischief for 2024
iii.	Discrepancies in Subjects	between what is in the A-level certificate presented by candidates and data supplied by the examination bodies	link with examination body and dropdown has resolved the mischief for 2024
iv.	Discrepancies in Grades	between what is in the A-level certificate presented by candidates and data supplied by the examination bodies	link with examination body and dropdown has resolved the mischief for 2024
v.	Discrepancies in Examination numbers and years of graduation	between what is in the A-level certificate presented by candidates and data supplied by the examination bodies	link with examination body and dropdown has resolved the mischief for 2024

Consequently, the Board introduced new measures, through the **THIRD-PARTY A-LEVEL DATA ALIGNMENT PLATFORM (TALDAP)**, to align the data supplied by the candidate with the data supplied by the examination bodies before DE registration.

Be guided, please.

SGD

REGISTRAR. JAMB

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08166335513 <http://www.jamb.gov.ng>

PROF. ISHAQ O. OLOYEDE, FNAAL
Registrar



OFFICE OF THE REGISTRAR

No: 2024ff02A

18th April 2024

RE: ADVISORY ON THE DIRECT ENTRY (DE) ALIGNMENT OF DATA FOR REGISTRATION

This advisory is issued to guide candidates with only IJMB, JUPEB and NABTEB on the process of application for alignment of data for the Direct Entry (DE) registration effective from 2024

1.0 PRE-DE REGISTRATION ALIGNMENT

Going by the experiences of the 2023 DE registration exercise, the Board has introduced, where necessary, the preregistration checks and data alignment for applicants with only **IJMB, JUPEB, and NABTEB qualifications**. This provision enables the system to authenticate the details supplied by a prospective candidate at the point of registration with what has been preloaded by the examination bodies. A platform **THIRD-PARTY LEVEL DATA ALIGNMENT PLATFORM (TALDAP)** has been provided to cater to this.

When a candidate's data (spelling of name, result/grade, subjects) do not align or are not included with the records supplied by the examination bodies, an alignment must be done on the TALDAP, before proceeding with the DE registration with JAMB.

It is worth noting that there are ONLY two (2) types of preregistration data alignment available on the TALDAP system:

- a. **Missing candidate's data alignment (data omission)** This type of alignment can only be carried out when at the point of registration, the exam/matric/registration number supplied by the candidate and on the presented credential of the candidate for a particular qualification (IJMB/JUPEB/NABTEB) does not return any candidate's data.
- b. **Data discrepancy alignment** This type of alignment can only be carried out when at the point of registration, the exam/matric/registration number supplied by the candidate and on the presented credential of the candidate, for a particular qualification, returns a candidate's data that contains name spelling mistakes/omission, different grades, and/or subject combinations, other than what was presented in the candidate's credential.

2.0 PROCESS OF APPLYING ALIGNMENTS FOR DATA OMISSION OR DATA DISCREPANCY

The processes are described below:

- i. **Visit NIPEDS A/level Home Page** Open the web browser and go to nipeds.jamb.gov.ng
- ii. **Click on Alignment of Data Application** Navigate to the alignment of data section on the homepage and click the “Visit Portal” button.
- iii. **Click on Apply for Alignment of Data button to begin the application process on the new page**
- iv. **Select the Type of Data Alignment** On the page,
 - a. candidates should choose the appropriate alignment type (missing candidate data alignment or data discrepancy alignment). If data discrepancy alignment is selected, the candidate can then select “alignment of name spelling”, “alignment of subjects” or “alignment of grades”
 - b. candidates should provide the examination number and year as shown on the claimed certificate/document;
 - c. candidates should provide a valid email address (preferably the one to be used or used for JAMB registration).
- v. **Provide the Supposedly Omitted/Correct Data:** In the subsequent step on the page, the candidate should input the name, subject, and grade, exactly as shown on his/her certificate/document and upload the proof/credential.
- vi. **Make Payment:** The final step involves making a payment.
- vii. **Application Completion** Candidates will receive an email for payment made which serves as a confirmation of the “submitted application”. An email notification will also be sent to the examination body informing them about the new application which they are to either recommend to JAMB or Reject. Any of the actions will have justifications **A submitted application does not automatically mean approval.**

3.0 JAMB APPROVAL/REJECTION

Once the application is approved or rejected, the candidate gets an email confirming the approval/rejection of his/her application and the same is reflected on the profile of the candidate.

4.0 PAYMENTS FOR SERVICES

There would be a payment for the services to be rendered. Payment should be made using ATM cards or other methods displayed at the time of payment, including USSD payment and bank transfer.

The table below contains the approved fees for aligning candidates' data with JAMB records as supplied by the examination bodies.

SN	Service	Amount
1	Alignment of Subject	5000.00
2	Alignment of Grades	
3	Alignment of Name Spellings	

Be guided, please.

SGD
REGISTRAR, JAMB

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08166335513, <http://www.jamb.gov.ng>

PROF. ISHAQ O. OLOYEDE, ON, FNAL

Registrar



OFFICE OF THE REGISTRAR

No: 2024ff02B

18th April 2024

RE: ADVISORY ON THE DIRECT ENTRY (DE) ALIGNMENT OF DATA FOR REGISTRATION

This advisory is issued to guide Examination Bodies (IJMB, JUPEB and NABTEB) on the process of recommending or rejecting applications for alignment of data for the Direct Entry (DE) registration effective from 2024

1.0 PRE-DE REGISTRATION ALIGNMENT

Going by the experiences of the 2023 DE registration exercise, the Board has introduced, where necessary, the preregistration checks and data alignment for applicants with **IJMB, JUPEB, and NABTEB qualifications**. This provision enables the system to authenticate the details supplied by a prospective candidate at the point of registration with what has been preloaded by the examination bodies. A platform “**THIRD-PARTY A-LEVEL DATA ALIGNMENT PLATFORM (TALDAP)**” has been provided to cater to this.

When a candidate's data (spelling of name, result/grade, subjects) do not align with or are not included in the records supplied by the examination bodies, an alignment must be done on the TALDAP, before proceeding with the DE registration with JAMB.

It is worth noting that there are ONLY two (2) types of preregistration data alignment available on the TALDAP system:

- i. **Missing candidate's data alignment (data omission)** This type of alignment can only be carried out when at the point of registration, the exam/matric/registration number supplied by the candidate and on the presented credential of the candidate for IJMB/JUPEB/NABTEB does not return any candidate's data.
- ii. **Data discrepancy alignment** This type of alignment can be carried out, when at the point of registration, the exam/matric/registration number supplied by the candidate and on the presented credential of the candidate, for a particular qualification, returns a candidate's data that contain name spelling mistakes/omission, different grades, and/or subject combinations, other than what was presented in the candidate's credential.

2.0 PROCESS OF RECOMMENDING OR REJECTING APPLICATIONS FOR DATA ALIGNMENTS FOR IJMB, JUPEB, AND NABTEB QUALIFICATIONS

This step-by-step procedure outlines how an examination body can recommend/reject an alignment of data application processed by a candidate:

i. Visit NIPEDS Home Page:

- a. Open the web browser and go to nipeds.jamb.gov.ng
- b. Navigate to the examination bodies portal section on the homepage and click on the "Visit Portal" button.
- c. On the new page, enter your login details and click on the "Submit" button

ii. View applications

Navigate to the Data Bank menu on the homepage and click on the "Data Alignment Applications" submenu.

iii. Recommend/Reject application

Click on the desired application. On the page shown, view the details of the application.

- a. **To reject an application:** Click on the "Reject Application" button. On the confirmation modal shown, provide the reason for rejection. Confirm your rejection by clicking on the "Confirm Rejection" button.
- b. **To Recommend an application** Click on the "Recommend Application" button. On the confirmation modal shown
 - Enter the reason for recommending the application
 - If the application is a data discrepancy alignment application, select the type of data discrepancy that is applicable (alignment of name spelling, alignment of subject, alignment of grade)
 - Upload the candidate data.
 - Click on "Confirm Recommendation" to submit the entered details. Once it is submitted, it awaits approval by JAMB before the uploaded data can be added to the bank

3.0 JAMB APPROVAL/REJECTION

It is important to note the following actions that take place once the approval/rejection process is completed by JAMB:

- Once the recommendation has been approved/rejected by JAMB, the system automatically sends an email to the examination body.
- the candidate also gets an email confirming the approval/rejection of his/her application.

Thank you.

SGD
REGISTRAR JAMB

OLOYEDE DIFFERS ON ARGUMENTS ON FALLING STANDARD OF EDUCATION



Prof. Is-Haq Oloyede, Registrar, JAMB

The Registrar of the Joint Admissions and Matriculation Board (JAMB) has differed with proponents of the argument that the standard of education is falling saying the standard is not falling but people are falling below the standard.

The Registrar had said for the fact that some people say "standard is falling" means there exists a standard and quality in the nation educational landscape.

He pointed out that some people never went to school but they are certificated through dubious means, stating that it is the acquisition of these dubious certificates being paraded by people of questionable

characters, who do not merit it, that need to be addressed because such practices tend to compromise existing standards.

He said, "We need to look at the system that allows that. We need to investigate it and bring perpetrators to book."

Prof. Oloyede, who spoke recently as a guest on Nigeria Television Authority (NTA) programme "Good morning Nigeria" on the review of the 2024 UTME, said, "the standard of education has not fallen but people are falling below standard and expectations" adding that people, who are not worthy of the certificates they parade in character and learning, have crept into the system causing collateral damages to the system.

The Registrar recalled that in the past when a candidate applied for Direct Entry, the Board would simply ask awarding institutions to do the necessary screening and due diligence.

He stated that JAMB was shocked by the revelations from Bayero University, Kano, where out of the 148 Direct Entry applications to the

institution, only six of the certificates forwarded for processing were genuine.

The Registrar added that it was the discovery of the fraud that prompted the meeting of critical stakeholders, who met to chart ways of combating the menace and to safeguard the integrity of our educational system particularly the A/L certificate value chain.

Prof Oloyede pointed out that, JAMB had, as part of efforts to arrest this unwholesome practice, constituted the Nigeria Post-secondary Education Data System (NIPEDS).

As part of its operational processes, NIPEDS had written to all tertiary institutions in the country to facilitate the verification of the A'level certificates of their respective students in line with its provision of "No Verification, No Admissions."

"It should be of grave concern if no one respects the certificate one is holding; hence, there is a need to safeguard the integrity of A'level certificates that are used to secure admission through measures that would stand the test of time," he explained.



NOTICE! NOTICE!! NOTICE!!!

This is to inform the general public that the Muhammadu Buhari Professional Testing Centre (PTC) 1 - 4, Kaduna, has been commercialised by the Board's Management and is now open for business.

The facility with a seating capacity of 1000 has a multi-purpose hall situated in a serene environment equipped with state-of-the-art technology and cutting edge facilities suitable for training programmes such as capacity-building workshops and seminars, ICT skills development and acquisition, social events such as wedding reception, birthday parties, meeting platform for government and private organisations, faith-based organisations, socio-cultural groups, as well as for recruitment and promotion exercises, selection test for scholarship awards, entrance examinations into basic and post-basic schools, Post-UTME screening test, among others.

For your bookings and enquiries, contact 09013999634.

LAFIA ZONAL OFFICE PLAYS HOST TO STEAM ADVOCACY TEAM



Facilitators and participants of the STEAM Advocacy Programme in a group photograph at the JAMB Professional Test Centre (PTC) in Lafia, Nasarawa State

In its bid to reposition the educational system in Nigeria through Science, Technology, Engineering, Arts and Mathematics (STEAM) education, the Joint Admissions and Matriculation Board (JAMB) has collaborated with the Nigerian Academies of Science and Letters (NAS & NAL) and the Nigerian Young Academy (NYA) on the STEAM Education Project.

STEAM Education is an interdisciplinary learning approach that integrates science, Technology, Engineering, Arts, and Mathematics to provide students with a well-rounded and holistic learning experience that encourages creativity, critical thinking, problem-solving and collaborative skills. The outreach programme includes advocacy visits to six States, one in each of the six geopolitical zones of the country.

It was, therefore, against this backdrop that the Lafia Zonal Ag. Director, Mr. Boniface A. Tukura, on Thursday, 9th May, 2024, played host to a seven-man advocacy team led by Prof. Obioma Nwaorgu, Professor Emeritus, Nnamdi Azikiwe University,

Awka, Anambra State; the JAMB Registrar, represented by the Director, JAMB National Headquarters Annex, Owerri, Imo State; and the Nasarawa State Commissioner of Education represented by the Director of Sci. and Tech. Education. Mr. Dodo M. Lazarus.

The advocacy session was held at the JAMB Professional Test Centre (PTC), Lafia, Nasarawa State, and was aimed at sensitising the students on the need to embrace the Science, Technology, Engineering, Arts, and Mathematics (STEAM) educational approach.

According to the STEAM advocacy team, this approach has the capacity to position Nigeria at the forefront of educational innovation, producing graduates with balanced skill sets capable of driving technological advancements, artistic expression, and holistic problem-solving skills.

A total of one hundred students drawn from Government Science School Lafia; Government Secondary School, Bukan Sidi, Lafia; and Dunama Pilot Primary School, Lafia; participated in the programme.

In the course of the programme, the fellows of the two Academies took turns to motivate the students by stating the benefits of STEAM Education.

In her remarks, the Director, National Headquarters Annex, Owerri, Mrs. Anyeagbu presented a paper titled: "Steps to Successful Admission

Process."

In her presentation, she educated candidates on what needed to be done before they commence UTME registration. She stressed that candidates must possess a unique SIM (Phone number) which will serve as a means of communication with JAMB for any current or future transactions adding that candidates must obtain their National Identification Number (NIN) from National Identification Management Commission (NIMC) beforehand. She also explained the procedures of generating profile codes for UTME registration stating that candidates must pay close attention during the registration process to avoid mistakes and mismatch of information.

Furthermore, she also expressed the need for candidates to read the Integrated Brochure and Syllabus System (IBASS) for their choice of Institution and Programmes (courses) while stressing the importance of having the right subject combination for each course and the relevant five O' Level credits including English Language and Mathematics.

The Director, while concluding her presentation, cautioned the students to shun all manners of anti-social behaviours and face their studies squarely.

At the end of the advocacy, each of the participants were presented with a branded STEAM Education Bag to commemorate the event.

NIKKAH: AZEEZ MOHAMMED FELICITATED BY BENIN ZONAL OFFICE

An illustrious staff of the Information Technology Unit of the Benin Zonal Office, Mr. Azeez Mohammed, is being felicitated by the management and staff of the facility on the occasion of his Nikkah (marriage) celebration with his heartthrob, former Miss Amirah Sule, which took place on Saturday, 11th May, 2024, at the Ugebe Central Mosque, Utsogu, Auchi, Edo State.

On behalf of the Board, JAMBULLETIN wishes the couple a blissful married life.



The couple in a group photograph with family and friends



The Couple Mr. Azeez and his lovely wife Amirah Mohammed

HUMAN CAPACITY BUILDING: JAMB TRAINS STAFF ON INTENSIVE COMMUNICATION SKILLS



Group picture of the participants of the intense communication skills training

In a bid to enhance the standard of communication among the members of staff of the Board, the Joint Admissions and Matriculation Board (JAMB) has organised A five-day training session for selected members of staff on Principles and Techniques of Memo/Report Writing and Presentation Skills towards upscaling their communication skills within and outside the Board.

The training, which commenced on Monday, 13th May, 2024, comprised both theoretical and practical sessions and involved participants drawn from different Departments of the Board.

The programme came to a close on Friday, 17th May, 2024.

In his opening remarks, the Registrar, Prof. Is-haq Oloyede, who was represented by the Director, Finance and Accounts, Mr. Muftau Bello, urged participants to focus on the training so that they would be able to acquire new communication skills, stressing that the need for seamless communication process is germane to the overall functionality of the image of any organisation.

In his remarks, the Director, Human Resources, Mr. Mohammed Shehu, expressed appreciation to the Registrar for his interest in staff development and approving the

training while encouraging participants to bring the training to bear on their schedules, as "To whom much is given, much is expected".

While taking the participants through the sessions, the facilitators, Prof. Munzali Jibril, Prof. MacPherson Nkem Azuikie and Mr. Mohammed Abubakar, all renowned educationists of international repute.

Prof. Jibril, in his linguistics resource presentations, said, some techniques are to be deployed in handling some word usage and pronunciation which might be new to participants.

He stated that some tools can come to one's rescue in such a situation. For

example, the Dictionary, Thesaurus, Writing Assistant, Spellchecker, Usage guide, and In-Built Computer Resources, among others.

Furthermore, the presenter also spoke about how to avoid some common mistakes and errors in English writing and gave some practical demonstrations on Oral English especially with regard to pronunciations of vowels and consonant sounds, stress and stress patterns, punctuations and spellings, transcription of some selected words using the English Oxford Advanced Learners Dictionary.

Prof. Azuikie, who took the participants on Summary Writing, said, the organogram of an organisation such as JAMB should provide a cascading structure, where instructions received attract corresponding feedbacks in daily interpersonal correspondence and interaction, hence, the justification for an intensive communication skills course. In his words, "Every serious user of English language must exercise circumspection in the handling of the language since it is our national and official means of communication in our hybrid linguistic speech community."

He, therefore, urged the participants to brace up to the challenge and overcome Grammar, Vocabulary Usage and common errors to avoid



Prof Jibril Munzali, Lead Facilitator (2nd Right); The Director, HR, Mr Mohammed Sule Shehu (2nd Left), Acting Director, Training, Mr Abba Mustapha, (first Right) and Mr Mohammed Abubakar, one of the facilitator (1st Left) after the Training

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...HUMAN CAPACITY BUILDING: JAMB Trains Staff on Intensive Communication Skills

in their day-to-day communication after the training.

The third facilitator, Mr. Mohammed Abubakar, took the participants on rudiments of Memo/Report Writing and Presentation. His tips cover such areas as Data-mining, Research, Structuring, clarity, Analysis and visual aids. Other areas of concentration according to him, are construction of grammar, sequences and arrangement on thoughts before you start any write-ups.

In his concluding remarks, Mr. Abubakar stated that constant practicing, whether in writings or presentations, is the key. He added that, emphasis should be on good delivery skills and not how to dazzle one's audience or readers with big

grammar.

In essence, the communication expert is of the opinion that memo/reports are designed to bring attention to problems and solving problems. In doing that, according to him, one has to take cognizance of the reasons for writing these pieces of communication. He further gave tips on what the language of memo should look like, which are that the language must be fairly formal, language should be appropriate, clear and concise, while the use of active rather than passive construction should be favoured.

In his vote of thanks, the Assistant Director, Human and Capacity Training Unit, Mr. Mustapha M. Abba, while thanking the Registrar and his

Management team for approving the training, expressed his delight with the facilitators' flawless and eloquent delivery of their presentations. He added that, the communication skills is just a tip of the iceberg as more trainings are being planned.

The highlights of the training were exercises on memo and report writing in group syndicates with presentation by each group's representatives and a written quiz to test the participants on how far they were able to grasp the course contents on the last day of the training as well as collection of certificates by participants and group photographs.



A participant receiving her certificate



A cross section of the participants at the intensive communication skills training



ISANLU STANDS STILL FOR THE OREBIYIS AND THE ORIJAS

The ancient town of Isanlu, Kogi State, stands still on Saturday, 18th May, 2024, when the two love birds, Mr John Kehinde Orebiyi, SERVICOM Unit, JAMB, and former Miss Blessing Monisola Orija, tied the knot at Rasco House, venue of the traditional marriage.

Following this was the church wedding, which was held at St. John Universal Orisun Ayo C&S Church, Itedo-Amuro, Isanlu.

The ceremony, which was well attended, witnessed the presence of very important Dignitaries as well as families and friends of the couple.

The Registrar, Prof. Is-haq Oloyede, was represented on the occasion by Mr. Abdulrahman Akpata of the Public Affairs and Protocols Unit, JAMB.

Kehinde is the son of that erudite

scholar, Prof. Anthony Orebiyi, of Crescent University, Abeokuta. JAMB bulletin wishes the couple a happy and blissful marital life.



The couple (3th & 4th left) flanked by representative of the Registrar, Abdulrahman Akpata (2nd left); Mrs Amina Ajoke Yusuf, JAMB SERVICOM (1st left) and Fatimat Ozi Salami, JAMB SERVICOM (1st right)



Mr John Kehinde Orebiyi and his wife, Blessing Monisola Orija

...JAMB Explains Criteria for Picking CBT Centres

Chief External Examiner(CEE), who is either a Vice Chancellor, Rector or a Provost.

Other members are the Director of Information Communication Technology (ICT), JAMB; Representative of the Computer Professionals Association of Nigeria(CPAN) and a Technical Officer from the Board.

According to him, prospective centre owners had to apply to JAMB for accreditation or revalidation of their CBT centres after ensuring that they had met the requirements. They can apply by simply downloading the requisite application form from the Board's website or obtain the same from any JAMB State Office nearest to them.

Furthermore, he stated that the screening process involved a visit to the centre where the team would assess the facilities, equipment, and personnel. If the centre meets the

requirements, the centre personnel would need to undergo training on how to conduct JAMB CBT examinations.

Part of the requirements include having a minimum of 275 functional computer systems and well-trained technical personnel, providing adequate power supply, local network connectivity, and a conducive environment for examination with a minimum of a 25KVA generator and enough cooling system, a name, address, as well as contact details, among other criteria.

The Registrar disclosed that it is after the training that the facility would be accredited as a JAMB CBT centre. Such a centre would then receive a certificate of accreditation, and its contact details listed on the Board's website as an accredited CBT centre.

He added that in the course of

accreditation, if any member of the team objected to the registration of the centre, then such a centre would be denied accreditation.

The Board's helmsman further disclosed that out of the 774 centres used for the examination, only 30 belongs to JAMB, while government-owned centres are 70, those of State Government 120, while 500 centres are owned by private individuals.


He concluded that the little technical glitches noticed are, therefore, not on account of poor accreditation or revalidation exercise as such are bound to happen one way or another. He said the beautiful thing about it all is that these challenges were identified and addressed swiftly.




From left: Prof. Is-Haq Oloyede, Registrar, JAMB; Dr. Koumbou Boly Barry, Head of Education Sector, ICESCO HQ in Rabat, Morocco (middle) & Mr. Bashir Ibrahim Muhammad, Secretary General, Nigerian National Commission for ICESCO (right) at the 2nd ICESCO Ministerial Conference held in Baku, Republic of Azerbaijan 13 - 14 May, 2024

ATTENTION!!!

CESSATION OF ILLEGAL/IRREGULAR ADMISSIONS


 All applications of admissions to **First Degree, National Diploma, National Innovation Diploma and the Nigeria Certificate in Education into Full-Time, Distance Learning, Part-Time, Outreach, Sandwich, etc.**, must be processed **ONLY** through the Joint Admissions and Matriculation Board (JAMB).


 No Institution should advertise or sell “application forms” for admissions into the programmes. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.

 Joint Admissions and Matriculation Board (JAMB) and the three (3) Regulatory Agencies (National Universities Commission (NUC), National Board for Technical Education (NBTE) and National Commission for Colleges of Education (NCCE) will ensure that all Tertiary Institutions comply with this policy directive. Other Professional Regulatory Agencies will also play a role in sanitizing the process.

 The duration of all Non-Full Time Studies must be maintained as approved by the Regulatory Agencies. This is generally not less than one hundred and fifty percent (150%) of the equivalence of Full Time.

ADVERTORIALS

 Institutions that desire to place advertisement can do so with the requirement that candidates who sat for the current **UTME** (or **DE** candidates) should change to their institutions as First (1st) Choice rather than requesting the candidates to purchase another application form or apply. This is to prevent the issue of double registration which is a violation of the mandate of JAMB.

 It should be reiterated that no Institution should advertise or sell “application forms” for admissions into the programmes listed above. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.